Information and updates from Mr. Young and Mr. Oden can be found in the weekly Indian Express publications. You can read those updates at:

http://www.copley-fairlawn.org/domain/414

REPORTING ABSENCES

When absent from school, a student is to have his/her parents or guardian phone the school 330-664-4823 before 9:00 a.m. on the day of absence so that the reason for the absence will be known. The attendance office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed unexcused and dealt with accordingly. NOTE: Doctor and dentist appointments should be made after school hours when possible. Regardless of the reason, if a student misses more than 2½ hours of the school day, the student will be charged a minimum of ½ day absence.

Please Remember:
The circular drive in front of Copley High School is closed to any traffic on both sides in the morning 7:00 to 7:30 a.m. and at the end of the day from 2:10 to 2:40 p.m. This is necessary to allow our buses free access and to provide a safe loading and unloading area for our students. Please do not drop off/pick up or park on the circle in front of the building at these times.

SMOKE SIGNALS

Look for it the 1st week of each month on the CHS website! Issue submission deadline is the 20th of each month. Issues of Smoke Signals can be accessed online by:

* Visit www.copley-fairlawn.org
* High School tab
* Click on Smoke Signals on the right side of the site
* Download Smoke Signals
* PDF icon listed below desired month

Email all submissions in Microsoft Word to Carol Hurd at: carol.hurd@copley-fairlawn.org

Submissions received after the deadline will be published the following month.

Hard copies of Smoke Signals may be picked up in the main office or mailed by request. If you would like your issue mailed, please email your information to Carol Hurd.
The Drumbeat wins an award!

The Ohio Scholastic Media Association/Kent State University School of Journalism and Mass Communication has awarded Copley High School's student newspaper, The Drumbeat, the "All-Ohio" Award, the highest award given by the Ohio Scholastic Media Association, awarded only to publications that score above the first-place level. After receiving a First Place rating for the last three years, this is the first time in school history that the publication has received this distinguished honor.

In addition to this, multiple Copley students received individual awards for excellence in high school journalism during the 2014-15 school year. Junior Sheridon Ward received a Superior rating for her column, and sophomore Cameron Coventry and junior Nick Hofacker received Superior ratings in Sports Coverage. Juniors Hannah Kenyon, Jaret Waters, Samantha Zaher, and Hofacker received Excellent ratings; and sophomore Kiley Blachaniec, junior Madison DiRocco, Hofacker, Kenyon, Ward, Waters, and Zaher also received Honorable Mentions in various categories.

"This award encapsulates the hard work and dedication put forth by this year's journalism staff," said adviser Sarah Janiga. "This is a top-notch group of students that has set the bar for excellence in years to come."

CHOPPED! BEEF CHALLENGE WON BY CHS JUNIOR JACOB SNYDER

The Restaurant & Hospitality Management Chopped! Challenge for April was to prepare beef and a complimentary side dish for Marketing Management senior student judges.

CHS junior Chef Prep student Jake Snyder applied a maple glaze to the beef in the final cooking stages to caramelize and elevate the flavor of the beef to an outstanding result. Jake complimented the beef with crispy onion straws and maple glazed carrots. Each of Jake's menu items was meticulously prepared.

Kaitlyn Claar and Ashton Garrett were the two runners up in the Chopped! Beef competition. Kaitlyn prepared a delicious savory steak salad with a homemade salad dressing. Ashton prepared a well seasoned and beautifully cooked piece of beef with roasted asparagus and a scrumptious potato side dish.

Chef Joe Schmeltzer designs the Chopped! Challenges to test the juniors on culinary skills, creativity and the ability to work in time constraints. Marketing Management senior judges included: Jeala Youseffi, Isabelle Little, Jon Roy and teacher Diane Dann.
Two students in Mrs. Lynn’s Mobile App Development course were selected as finalists in an App Inventor competition, sponsored by NEOSA of local students from area high schools in Northeast Ohio.

Nathaniel Stark and Jake Englehart each won a $200 Best Buy gift card, for being a finalist in this competition.

Nathaniel and Jake designed a phone app that could be used to send an alert (both silently and automatically) to a friend or parent if the person wasn’t heard from in a certain amount of time. The user would also have the option to set the app to send latitude and longitude location data in addition to options like calling the contact, sounding an alarm, or sending a safe message once the alarm is deactivated.

Congratulations to Nathaniel and Jake!

Cheering is not just for the playing field. This year the All Copley Cheer Leaders collected more than 100 toiletry items shampoo, tooth paste, tooth brushes and soap for needy area families, and the rest was delivered to the Ronald McDonald house. The girls provide Cheer year round. Pictured are CHS cheerleaders Savanna Griggs, Alison Vrabec, Hallie Heffernan.

Copley Engineering and Design Students WIN this Month’s National Online KidWind Challenge

Sophomores Craig Smith and Brendan Slazinski -- who are students in Mr. Harder’s Engineering and Design class -- designed, built, and tested a small scale wind turbine and won March’s online KidWind Challenge. Their turbine, named Epic Win.D, required many hours of work in and out of class to complete. First, they brainstormed and sketched the design of the wind turbine that they would build. Second, they scrounged for parts around their house and at school, so to build the wind turbine according to their prints. Finally, they extensively tested their design documenting Turbine Performance.

The Performance of the wind turbine was calculated using various formulas and testing equipment. Smith and Slazinski’s winning turbine had a total of 5 blades, created 5.83 volts and was 2.49% efficient. This output was especially impressive considering their turbine was scratch built from Legos, PVC pipe and plywood.

Not only did Smith and Slazinski win $100.00 for their Epic Win.D turbine design and performance, they also qualify to compete in the National KidWind competition held in Washington D.C. next year.

Here is a link to the Kidwind Website http://challenge.kidwind.org/online/winners.
French News …

Copley High School’s new chapter of the National French Honor Society (La Société Honoraire de Français) will be holding its first initiation ceremony on Wednesday, April 22. French 4 Honors and French AP students will inducted based upon exemplary scholarship in French (4.0 or above), scholarship in general (3.0 or above), and commitment to and enthusiasm for the French language and culture. Félicitations to the following students who will be honored: Safa Aman, Matthew Britton, Sam Renner, Sami Smalley, Eleni Vidalis, Alison Vrabec, Katherine Chen, Lily Chen, Jared Davis, Bethany Diamond, Nicholas Hofacker, Hannah Kenyon, Katlyn Morris, Adam Post, & Zachary Varley.

SOCIAL STUDIES DEPARTMENT NEWS

A.P. TEST PREPARATION

Students enrolled in Mrs. Janini’s new A.P. World History classes, Mrs. Chupek’s A.P. U.S. History classes, and Mrs. Slaven’s A.P. Microeconomics classes are busily preparing for this year’s College Board examinations, which will be administered in early May. CHS students generally perform very well on the A.P. exams and we are very proud of them! Over the past eleven years, an average of over 95% of our A.P. European History students have passed the A.P. Euro exam, with 60% earning a 5 or a 4. In the same span, 65% of test takers nationwide have passed the A.P. Euro exam, with only 30% earning a 5 or a 4. Over the past eleven years, our A.P. U.S. History students have passed the A.P. exam over 95% of the time. A large majority of our students that pass the US History exam earn a score of 4 or higher. Test results in A.P. Microeconomics, which has been offered since 2010-11, are higher than the national average; 2 out of 3 CHS students earn a score of 3 or better.

STATE TESTING IN SOCIAL STUDIES

10th grade students took the Ohio Graduation Test in Social Studies in mid-March. These students were prepped last year in U.S. History by Ms. Estright, Mr. Ullman, and Mr. Zimmerer and this year in World History by Mrs. Janini, Mrs. Malcolm, Mrs. Slaven, and Mr. Viscounte. During the weeks prior to the test, Ms. Estright offered after school OGT Prep classes and tutoring sessions for students seeking additional assistance in social studies. Students reviewed course content from US Studies and World Studies and were taught test taking skills, including tips on how to approach multiple choice questions and how to complete short answer and extended response questions. A PowerPoint presentation was developed which is available to any CHS student and can be found by clicking on the Social Studies OGT Prep Page (link) at www.copley-fairlawn.org/estright. Students who still must take the OGT are encouraged to review the presentation as well as the Ohio Department of Education website for more information about the OGT, test taking tips, and content standards.

In November, 2011 new model curricula for Social Studies was developed by the state based on new state standards. A first round of new tests (Performance Based Assessments) aligned to the new standards and model curricula has been administered to 9th and 12th graders this year; a second round (End of Course Exams) will be administered to 9th and 12th graders in mid-April. These tests assess students’ knowledge in American History and American Government. 9th grade U.S. History students were prepped by Mr. Chouinard, Mrs. Chupek, Ms. Estright, and Mr. Ullman. 12th grade American Government students were prepped by Mr. Dies and Mr. Viscounte. Over the past three school years, the Social Studies Department has aligned CHS curriculum to the new state standards; staff members participated in professional development to accomplish this task. Two years ago the department completed analysis and review of curriculum and textbooks; students received new textbooks last year.
For All Parents

**SCHEDULE DISTRIBUTION, SCHEDULE CHANGES, AND CREDIT ISSUES**

Each student will receive a list of next year’s classes at the end of May. Families should take an opportunity to review this information and complete schedule changes by the end of exam week or through June 16. Schedule changes based on preference will not be accommodated in August, therefore students should seek those changes during exam week or through June 16.

Parents should make an appointment with a counselor before June 16 to discuss credit and graduation concerns.

**ATTENTION STUDENTS IN GRADES 7-9 WHO ARE INTERESTED IN STEM CAREERS**

The National Inventors Hall of Fame STEM High School will be hosting an Entrepreneur Symposium on May 12th from 5:30 p.m. to 8:00 p.m. Students will have the opportunity to participate in activities that will develop and exercise their entrepreneurship skills. A few of the students will also be selected to participate in the “shark tank”, where they will have the opportunity to share their ideas in front of the entrepreneur experts and could possibly win a prize. There will be light snacks and drinks provided. A flyer is on the counter in the Guidance Office. Registration online is required by May 1st.

**2015 SUMMER OPPORTUNITIES**

- Students in grades 10-12 who want to volunteer from June 15-19 at Ft. Island’s Science Camp should contact Rebecca Buescher, one of our third grade teachers, at rebecca.buescher@copley-fairlawn.org. Volunteers will gain experience working with elementary students and will develop leadership skills in a summer day camp environment where participants are engaged in hands-on STEM focused activities. They will be eligible to receive credit for up to 40 volunteer hours, meet National Honor Society requirements for leadership experience, and gain service hours for graduation or coursework requirements. Contact Rebecca Buescher for specific details and a handout of job responsibilities.

- John Carroll University in University Heights will be hosting a variety of camps, clinics, and workshops for students of all ages. These opportunities range from academic to athletic to professional experiences. Check out Summer at JCU to learn more.

- New York University (NYU) offers many opportunities to high school students who are interested in a variety of careers: drama, dramatic writing, games, interactive telecommunications, photography and imaging, recorded music, cybersecurity, STEM, performing arts, and studio art. Go to nyu.edu/highschool for more information.

- Kent State University is hosting a one-week Summer Fashion School Academy for students who have completed their sophomore year of high school, are 16-18 years old, are passionate about fashion, and are interested in pursuing a career in the fashion industry. Final payments and all forms are due May 17th, therefore interested students can contact their guidance counselors for a brochure.

**Continued on next page**
• Students who wish to participate in opportunities abroad can look for the SPI Program Catalog on the high school webpage, under Our School, under Guidance Department.

• Boston University: High School Summer Programs – http://bu.edu/summer/highschool
  ◦ Includes a unique Investigative Journalism Workshop!

• Brown University: Leadership Institute – www.brown.edu/summer

• Cleveland Institute of Art: Pre-College Residential Summer Program – http://cia.edu/precollege

• Cornell University: Summer College – www.summercollege.cornell.edu

• Emory College: Pre-College Program – www.precollege.emory.edu

• Great Lakes Science Center: Break Camps- http://www.greatscience.com/about/volunteer.aspx

• Hiram College: Summer Academies – www.hiram.edu/summerathiram

• Kent State University: Porthouse Theatre High School Summer Academy – https://www.kent.edu/porthouse/education

• Kent State University: The Fashion School – www.kent.edu/fashion/academy

• Kettering University in Flint, MI: Academically Interested Minds (AIM) program – http://kettering.edu/admissions/pre-college-programs/academically-interested-minds.

• Lebanon Valley College: Health & Biomedical Sciences – http://www.lvc.edu/health-bio-summer-camp

• Miami University: Junior Scholars Program – http://muohio.edu/juniorscholars

• NEOMED: Summer Enrichment – http://www.neomed.edu/admissions/programs/healthsuccess

• NYU High School Academy – http://scps.nyu.edu/hsacademy

• Ohio Business Week – www.ohiobusinessweek.org

• Ohio Northern University Summer Academic & Honors Institute - http://www.onu.edu/academics/summer_academic_and_honors_institute

• Ohio Northern Pharmacy Experience Day Camp – http://www.onu.edu/node/58017

• Ohio University: Junior Executive Business Program for Diverse Students – www.cob.ohiou.edu/jrexecutive

• Stanford University: Pre-Collegiate Summer Institutes & College - http://precollegiate.standford.edu

• Stevens Institute of Technology: The Stevens Summer – Visit www.stevens.edu/summer

• Syracuse University: Summer College – www.summercollege.syr.edu

• The Art Institute of Boston – http://www.lesley.edu/aib/curriculum/precollege.html

• The George Washington University: Pre-College Program – http://precollege.gwu.edu

• The Ohio State University: Accounting Careers Awareness Program – Designed for rising minority juniors and seniors interested in exploring careers in accounting and business. www.futureCPA.com

Continued on next page
• The University of Akron: Confucius Institute Chinese Summer Camp – www.uakron.edu/ci

• The University of Akron: Reading Skills Programs – Call 1-800-978-9596 for more information. Flyers in the Guidance Office.

• The University of Chicago: Summer Session Programs – http://summer.uchicago.edu

• University of Dayton: Summer Honors Engineering Camp – Can playing with Lego’s change your life? http://go.udayton.edu/engr/honors_camp

• The University of Kentucky College of Design: Career Discovery Program www.uky.edu/design/SCDP

• The University of Toledo: Pharmacy Summer Camp - http://www.utoledo.edu/PHARMACY/PROSPECTIVE/summercamp/index.html

• Washington University: Summer Experiences – http://summerexperiences.wustl.edu/courses

• Waynesburg University: Sports Announcing Camp – http://sportsannouncingcamp.waynesburg.edu

• Wright State University: Pre-College Programs – www.wright.edu/academics/precollege

PARENTS WHO HOST LOSE THE MOST

Don’t be a party to teenage drinking. It’s against the law.

UNDERAGE DRINKING LAWS – WHAT PARENTS NEED TO KNOW

• As a parent, you cannot give alcohol to your teen’s friends under the age of 21 under any circumstance, even in your own home, even with their parent’s permission.

• You cannot knowingly allow a person under 21, other than your own child, to remain in your home or on your property while consuming or possessing alcohol.

IF YOU BREAK THE LAW:

• You can face a maximum sentence of six months in jail and/or a $1,000 fine.

• Others can sue you if you give alcohol to anyone under 21, and if they, in turn, hurt someone, hurt themselves or damage property.

• Officers can take any alcohol, money, or property used in committing the offense.

THINGS YOU CAN DO AS A PARENT:

• Refuse to supply alcohol to anyone under
• Be at home when your teen has a party.
• Make sure that alcohol is not brought into your home or onto your property by your teen’s friends.
• Talk to other parents about not providing alcohol at other events your child will be attending.
• Create alcohol-free opportunities and activities in your home so teens will feel welcome.
• Report underage drinking to local law enforcements.

A Program of Drug-Free Action Alliance, with support from the Ohio Department of Alcohol and Drug Addiction Services.
STUDENT SAFETY: DON'T LET PROM NIGHT BE THE LAST NIGHT FOR YOUR TEENAGER.

For too many teens, the prom means more than a formal dress and a corsage. It's also a night for underage drinking and/or drug use. That can lead to serious problems. It is not just the danger of a car crash, although that is serious enough. Teens often binge on alcohol, drinking five or more drinks in a row. That can lead to alcohol poisoning or even death. Teens may mix alcohol with other drugs, causing unpredictable reactions and severe consequences. What can you as a parent do? Here are some steps to take:

- Talk about drinking and drug use before the prom. Send a clear message about substance abuse on prom night.
- Find out who is driving. If your teen is riding in a limo, make sure it is one that does not allow underage drinking and drug use.
- Work with other parents to plan substance-free events before and after the prom.
- Prepare your teen for peer pressure. Brainstorm some ways to say no to substances.
- Don't allow your teen to attend a party in a hotel room.
- Stay up until your teen returns home.


SUGGESTIONS FOR PARENTS

IF YOUR TEEN IS GIVING A PARTY

- Help your teenager plan the party. Make a guest list and invite only a specific number of people.
- Have your child pass out or send invitations to avoid the "open party" situation.
- Don't send e-mail invitations. They can be forwarded to a large number of people quickly and you lose control of who has this information.
- Put your phone number on the invitation and welcome calls from parents.
- Set rules ahead of time such as no alcohol, drugs or tobacco. Set a start and end time for the party.
- Let attendees know that if they leave, they can't come back.
- Have plenty of food and non-alcoholic beverages.
- Plan some activities such as music, games, movies, etc.
- Let your neighbors know in advance there will be a party and that you will be there to supervise.
- Limit the party access to a certain area of the house/property.
- Have a plan for dealing with vehicles. Include parking information on your party invitation.
- Call parents of any teen who arrives in possession of alcohol or under the influence. If you can't get in touch with the parents, keep the teen there or call the police if necessary. You can be civilly liable if you know they have been drinking and you let them leave.
- Secure all forms of alcohol, prescription drugs, firearms and other potentially hazardous items in your home in a safe place.
- Familiarize yourself with your community's noise ordinances.
- Make regular and unobtrusive visits to the party area with sensitivity to teens' needs for privacy and independence.
- Invite some other parents to help chaperone if there will be a large number of teenagers.
**When You’re Away from Home or Out of Town**

- Set and communicate rules and standards to be followed in your absence.
- Do not allow underage youth to have unsupervised parties or gatherings.
- Remind them of their responsibilities and the consequences of their actions.
- Have a relative or responsible adult stay at your home during your absence, have your teenager stay with a responsible adult or ask a neighbor to watch the house and stop in while you are gone.
- If you are concerned that your child might have a party anyway, you can call your local police and ask them to drive by at some point over the time you are gone. Make it a point to tell your child that you have asked the police to do this.

**If Your Teen is Attending a Party**

- Know where your child will be. Call the parent in charge to verify the occasion and location of the party and ensure there will be adult supervision.
- Ask how many teens are expected at the party and offer to help supervise or provide refreshments.
- Make certain that the host will not be serving or allowing alcohol. Ask how they plan to handle the situation if a teen shows up with alcohol or has been drinking.
- Indicate your expectations to your child and the parent hosting the party that if the teens leave and go somewhere else, you will want to know.
- Set a curfew for your teen to be home and when they arrive home, have them check in with you.
- Know how your child is getting to and from the party. Reinforce the message to your teenager that they should never allow someone who has been drinking or using other drugs to drive them anywhere.
- Assure your child that they can telephone you to be picked up whenever needed.
- If the activity seems inappropriate, express concern and keep your child home.

**Other Ideas**

- Get to know your children’s friends and their parents.
- Find out their policy on alcohol, drug and tobacco use.
- Remember, it is illegal to serve minors, or to knowingly allow a minor to have alcohol on your property.
- Encourage alcohol-free and drug-free parties and activities for underage youth.

*A program of Drug-Free Action Alliance With support from the Ohio Department Of Alcohol and Drug Addiction Services www.DrugFreeActionAlliance.org Rev. 12/07*

There is important information for every parent on the following websites and in the following publications. Take the time to check out these sources:

- **Adolescent Drug & Alcohol Abuse, How to Spot It, Stop It, and Get Help For Your Family**, by Nikki Babbit. (This easy-to-read book was written by a former counselor at New Directions treatment center in the Cleveland area.)
- **Getting Tough on Gateway Drugs**, Dr. Robert Fulton, M.D. (This book is written by a physician who worked in an adolescent drug treatment center. The chapters about alcohol and marijuana use among teenagers are particularly informative.)
- **www.nida.nih.gov/ www.drugfree.org**

When you explore these websites, search for information about alcohol, marijuana, over-the-counter (OTC) drugs such as Robitussin and Coricidan, and prescription drugs (i.e., Vicodin, Oxycontin, Ritalin, and Adderall). Our students are aware that these substances can be used to get high, therefore parents need information about these drugs and how to prevent their abuse. Prescription drug abuse can lead an abuser to heroin, and heroin use has been on the rise. Also be aware that methamphetamine use in Summit County is significantly high. Research that drug, research what effects it has on behavior and personality, and research the chemicals used to produce it.
If you suspect that your adolescent has been using alcohol and/or other drugs, he or she might benefit from an out-patient substance abuse assessment from a Licensed Chemical Dependency Counselor (a LiCDC). This assessment may be even more essential if your teen has a biological parent or a biological grandparent that is an alcoholic or drug addict. Teens with a family history of chemical dependency run a four times greater chance of developing chemical dependency themselves.

**For Junior Parents and Students**

**Juniors:** Keep your grades up! The grades from your junior year will be the most recent grades colleges or employers will see on your transcript when you apply next year. Plan to visit some colleges of interest to narrow down your choice of post-secondary institutions to which you will send admission applications.

**IMPORTANT DATES**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>May 4-15</td>
<td>AP Tests</td>
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<tr>
<td>June 13</td>
<td>ACT at Copley (register by May 8)</td>
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<tr>
<td>June 8 - June 26</td>
<td>CHS Summer School</td>
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<td>(Brochure is on-line)</td>
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<tr>
<td>Sept. 12</td>
<td>ACT at CHS</td>
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<td>(register by August 7th)</td>
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On April 17th, juniors received a folder with handouts that explained what they can do to prepare for the responsibilities of senior year: searching for colleges, searching for careers, taking ACTs and/or SATs, arranging college tours, looking for scholarships.

The handouts are available on the high school web page, under the Our School tab and the Guidance Department.
GRADUATION PARTY VOLUNTARY REGISTRATION

Bath, Copley, and Fairlawn Police Departments are providing a voluntary courtesy service for persons hosting parties in their jurisdiction for graduating seniors. Efforts will be made to provide additional patrol to neighborhoods during events that are registered with the departments. This service may assist in making sure our young people have a safe graduation season. Officers will be checking for parking hazards, safety concerns, and community welfare.

Events taking place in **Bath** may be registered online at [www.bathtownship.org](http://www.bathtownship.org). Follow the link to the Police Department Page.

Events taking place in **Copley** may be registered by calling the police administrative office at 330-666-4218 during normal business hours.

Events taking place in **Fairlawn** may be registered by calling 330-670-4300 or 330-666-8871.

As a reminder, it is against the law to provide alcohol to anyone under the age of twenty-one, except your own child, and it is illegal to knowingly allow persons under the age of twenty-one to possess or consume alcohol in your home or on your property.

Please follow parking regulations. Vehicles need to be parked on only one side of the roadway and should not be parked reverse to traffic. More information on parking restrictions may be found on webpages [www.bathtownship.org](http://www.bathtownship.org), [www.copley.oh.us](http://www.copley.oh.us) and [www.cityoffairlawn.com](http://www.cityoffairlawn.com)
CAN THE MIDDLE CLASS RECEIVE FINANCIAL AID?
Although the majority of federal financial aid is awarded to students whose families earn less than $35,000, those with higher family incomes may qualify for financial aid.

“It’s a myth that students from households earning $40,000, $60,000, or even more won’t qualify for aid,” says Stuart Kahan, author of Accepted! Your Guide to Finding the Right College and How to Pay for It (Allworth Press). “There are factors other than income that are considered in determining need and can work in these students’ favor.”

In order to be eligible for some sort of financial aid, students must demonstrate need. The higher the need, the lower the Expected Family Contribution (an index indicating the amount a family can afford to contribute toward college, as determined by the federal government), and the greater the chances of getting aid. According to Kahn, if one or more of the following factors affects your family, your chances of being eligible for aid will substantially increase:

1. Siblings in school – you have brothers and sisters in college at the same time as you.
2. Other dependents – a grandparent or relative from outside the immediate family lives in your home.
3. Medical bills – you or any family member has had medical problems and paid costly bills.

Kahan also recommends that students carefully review the deductions parents claim on their income tax forms. In many cases, these deductions signal a reduction in a student’s Expected Family Contribution, which means that a student will receive more aid.

GUIDANCE NOTES

For Senior Parents and Students

Taking the Advanced Placement Exams may offer the following benefits: (1) Exemption by your college or university from beginning courses and permission to take higher level courses in certain fields, (2) Academic credit for exams taken, which means fewer graduation requirements, (3) Tuition savings of up to a year of credit for three or more qualifying AP grades, (4) Time to explore undergraduate subject areas that would not otherwise be available for study, and (5) Eligibility for honors and other special programs open to students who have received AP recognition.

ADVANCED PLACEMENT TESTS
Advanced Placement Tests in selected subjects will be given on the noted dates and times:

<table>
<thead>
<tr>
<th>DATES TO REMEMBER</th>
<th>Date</th>
<th>Exam(s)</th>
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<tbody>
<tr>
<td>April 22</td>
<td>Mandatory Pre-administration</td>
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<td></td>
<td>Session, mods 1-15, auditorium</td>
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<td>May 4</td>
<td>Chemistry Exam (AM)</td>
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<td>May 5</td>
<td>Calculus AB and BC (AM);</td>
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<td>Chinese Language and Culture (PM)</td>
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<td>May 6</td>
<td>English Literature and Composition (AM)</td>
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<tr>
<td>May 7</td>
<td>Spanish Language and Culture (AM)</td>
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<tr>
<td>May 8</td>
<td>German Language and Literature (AM), US History (AM), European History (PM)</td>
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<td></td>
<td>Studio Art—last day for Coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly</td>
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<tr>
<td>May 11</td>
<td>Biology (AM), Music Theory (AM), Physics C (PM)</td>
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<tr>
<td>May 12</td>
<td>French Language (PM)</td>
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<td>May 13</td>
<td>English Language (AM), Statistics (PM)</td>
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<td>May 14</td>
<td>World History (AM)</td>
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<tr>
<td>May 15</td>
<td>Microeconomics (AM)</td>
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TEN IN-DEMAND JOB SKILLS
By James C. Gonyea

As everyone who has held a job eventually learns, your future career prospects depend on the skills you have to offer an employer. Workers with competitive skills are the ones who get the job. The skills you should develop depend on your interests, abilities and aptitudes, resources, and career goals. But, with uncertain economic times ahead, it’s important to look at the skills that will be useful in advancing your career. Here are 10 skills that the U.S. Department of Labor says are on employers’ wish lists:

1. Problem Solving Skills – Many of the tasks we face each day in our personal and business lives are complex in nature. People who can identify problems, research solutions, and make effective decisions are increasingly desired in such fields as business administration, management consulting, public administration, science, medicine, and engineering.

2. Vocational-Technical Skills – Today, technology is advanced in all areas of human endeavor. Installation, testing, and repair of most electrical, electronic, and mechanical equipment in fields such as engineering, telecommunications, automotive, transportation, and aerospace require people with advanced vocational-technical skills.

3. Human Relations Skills – All companies with more than one employee face inevitable problems dealing with how people interact with each other. Often, the success of a company depends upon how well people can work together. It is the job of human resource managers, personnel officers, department managers, and administrators to understand the needs of workers and how best to meet those needs within the confines of the employment environment.

4. Computer Programming Skills – Understanding how to harness a computer’s power and how to program it to meet the specific needs of a particular company can dramatically increase your employment opportunities. Specific languages most in demand today include C++, Java, Visual Basic, Unix, and SQL Server.

5. Teaching/Training Skills – Our modern society develops and collects more new data in a day than our ancestors did in a year. As a result, we will need people with teaching and training skills in the field of education, social services, management consulting and commerce.

6. Science and Math Skills – Great advances are being made daily in the fields of science, medicine, and engineering. Bright minds skilled in the sciences and math are needed to meet the challenges of these fields.

7. Money Management Skills – With Americans enjoying a longer life span, it’s essential today to carefully plan one’s finances to ensure a comfortable life and retirement. Investment brokers and security officers, retirement planners, accountants and CPAs are in continual demand to meet this need.

8. Information Management Skills – In the Age of Information, America now produces information as the basis of its economic system, and individuals who possess the ability to manage information are critical to most businesses. Systems analysts, information technologists, database administrators, and telecommunication engineers are examples of people with highly developed information management skills.

9. Foreign Language Skills – America depends upon many nations for raw materials and goods, and it relies on global markets for goods and services. The ability to speak a foreign language (Russian, Japanese, Chinese, and German) can enhance your employment opportunities and compensation.

10. Business Management Skills – The business of America is business! Understanding of how to run a successful company is high in demand. At the core of these skills is the ability to manage people, systems, resources, and finances, to understand the needs of consumers, and to translate those needs into business opportunities.
<table>
<thead>
<tr>
<th>SCHOLARSHIP</th>
<th>CRITERIA</th>
<th>AMOUNT</th>
<th>DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspiring Animation Professional Scholarship</td>
<td>Intend to pursue an animation related career, academic success and 500-1000 word essay</td>
<td>$1000</td>
<td>June 1, 2015</td>
</tr>
<tr>
<td>Aspiring Fashion Professional Scholarship</td>
<td>Intend to pursue a fashion related career, academic success and a 500-1000 word essay</td>
<td>$1000</td>
<td>June 1, 2015</td>
</tr>
<tr>
<td>C.S.S. College Sports Sch.</td>
<td>Current or former student athlete and 1000 word essay</td>
<td>$1000</td>
<td>July 1, 2015</td>
</tr>
<tr>
<td>The Jean Thomas Lambert Foundation Scholarship</td>
<td>Minimum 3.0 gpa, financial need, minimum 22 ACT, and participated in extra-curricular activities</td>
<td>Varies</td>
<td>May 15, 2015</td>
</tr>
<tr>
<td>Signal Grace Scholarship</td>
<td>Interested seniors must read the book Signal Grace and then write a 500-1000 word essay on one of three topics</td>
<td>$1000</td>
<td>July 4, 2015</td>
</tr>
<tr>
<td>StudentScholarships.org</td>
<td>Varies</td>
<td>Varies</td>
<td>Varies</td>
</tr>
<tr>
<td>Summit Federal Credit Union-Memorial Scholarship</td>
<td>Must be a member of the credit union, will attend a college or university in the fall</td>
<td>????</td>
<td>May 30, 2015</td>
</tr>
</tbody>
</table>
PTSA NEWS

Dates To Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 6</td>
<td>9:30 am</td>
<td>PTA Council meeting</td>
<td>CHS MOCR</td>
</tr>
<tr>
<td>May 13</td>
<td>7:00 pm</td>
<td>CHS PTSA meeting</td>
<td>CHS MOCR</td>
</tr>
<tr>
<td>May 20</td>
<td>9:30 am</td>
<td>PTA Installation Brunch</td>
<td>Tomahawk Room</td>
</tr>
<tr>
<td>May 22</td>
<td>3:00 - 10:00 pm</td>
<td>After Prom Set-Up</td>
<td>CHS</td>
</tr>
<tr>
<td>May 23</td>
<td>11:30 pm</td>
<td>After Prom</td>
<td>CHS</td>
</tr>
<tr>
<td>May 24</td>
<td>7:00 - 9:00 am</td>
<td>After Prom Clean-Up</td>
<td>CHS</td>
</tr>
<tr>
<td>May 31</td>
<td>2:00 pm</td>
<td>Graduation Reception</td>
<td>CHS Commons</td>
</tr>
</tbody>
</table>

*MOCR – Main Office Conference Room

NEEDED: BOTTLED WATER AND COOKIES FOR GRADUATION RECEPTION

CHS PTSA is looking for help with this year’s Graduation Reception. Cookies and water are provided for our graduates and their families in the commons after graduation. Please consider donating a case of 8 ounce water bottles and/or 2 dozen cookies for this year’s graduation reception. If you can help, please contact Paula Ruch at paularuch@yahoo.com so that we can keep track of donations.

**Water bottles may be dropped off in the high school main office anytime between now and May 29th. Please mark the cases: “Graduation Reception”**

**Cookies can be dropped off in the high school main office anytime Friday afternoon, May 29th OR**

**If you prefer to make a cash donation toward the purchase of cookies or water bottles, that would be great, too. Monetary donations can be dropped off to the CHS main office in an envelope marked “Graduation Reception – PTSA”. Please make checks payable to “CHS PTSA”.

EXPLORE the Arts!

PTA Reflections

Theme: “The world would be a better place if…”

Reflect on the theme. Create an original work. Be recognized.

2014-2015 CHS PTA Reflections State Results

Copley High School had three Reflections submissions advance to the State competition and all three pieces were recognized at the State Level. They are on display in the showcase beside the front doors of the high school. The first place winners in each category will advance to Nationals. Congratulations to the following Copley High School Students:

First Place—Literature: Sarah Weeks
Second Place—Dance: Halle Heffernan
Honorable Mention—Music Composition: Rachel Hopkins
Men’s Warehouse Fundraiser

Attention boys attending Copley’s prom. For every tux rented from Men’s Warehouse in Montrose, CHS PTSA receives $5.00 towards After Prom. No flyer or voucher is needed—all you have to do is mention that you are a Copley student. Last year, this fundraiser raised $160 towards After Prom.

After Prom Set Up and Tear Down

Friday, May 22th from 3 p.m. - 10 p.m. we will be transforming the CHS Commons into the After Prom theme world. The After Prom clean up happens on Sunday, May 24th from 7 a.m. - 9 a.m.

If you would like to help put it all together or take it all apart, please contact Debbie Dugan at debbiedugan@neo.rr.com to volunteer or for more information.

The PTSA is planning the 8th Annual Extreme Garage Sale to benefit After Prom 2016.

The sale date is August 1, 2015

When you are cleaning out your closets this spring and over the summer, please consider setting aside some items to donate to this fundraiser. Items needed are: furniture, small appliances in good working order, sporting equipment, tools, jewelry, books, home décor, toys, CDs, DVDs, adult and children’s clothing.

Information regarding drop off dates and times will be in the next issue of Smoke Signals and on the PTSA website.
Senior Parent Donations

Each year we count on the support of our senior parents to make After Prom a fun and memorable event for our seniors and their guests. We are still accepting donations from our senior parents towards the Class of 2015’s After Prom. Thank you to the following parents who have given generously to After Prom 2015 so far!

### Gold Level
- Nathan & Kathy Blice – Hannah Blice
- Tom Bruderly & Valerie Taylor – Jarrod Bruderly
- Paul & Marlene Campbell – Courtney Campbell
- Tim & Karla Caton – Kendra Shaw
- Tom & Debbie Dugan – Christopher Dugan
- Cory & Terri Flasco – Peyton Flasco
- Lou & Sue Gigliotti – Nicholas Gigliotti
- John & Debbie Houdeshell – Hannah Houdeshell
- Tom & Anne Kimmins – Thomas Kimmins
- Steve & Renee Lanza – Mitchell Lanza
- Dave & Susan Pristic – Griffin Pristic
- Sam Renner & Patti Renner – Sam Renner
- Heidi Rosenthal, DDS, LLC – Ben Rosenthal
- Jim & Kristi Schulte – Joey Schulte
- Torrens Capital Mgmt – Holden Torrens
- Roxane Trust – Morgan Burt
- Tom & Jennifer Vorell – Lauren Vorell
- Greg & Jodi Vrabec – Alison Vrabec
- Tom & Ellen Wagner – Bobby Wagner

### Silver Level
- Jay & Luan Haas – Jacob Haas

### Senior Parent Level
- Tim Bartlett – Evan Bartlett
- Felicia Campbell – Evan Campbell
- Joel & Colleen Campbell – Cory Campbell
- Rhonda Cotleur – Jordan Cotleur
- Lori Edwards – Justin Edwards
- John & Lori Feist – Sarah Damron
- Dave & Kim Frank – LeAnn Frank
- William & Melanie Herr – Daniel Herr
- Jim & Christine Hopkins – Rachel Hopkins
- CarLisa Johnson – BreAysia Moorer
- Sue Lindsey – Zach Lindsay
- James Martin & Marcy Grande – Rose Martin
- Yukiko Matoba – Mayu Canode
- David & Linda Maynard – Noah Maynard
- Katrina McKinnie – Jalen McKinnie
- Steve & Sharon Nagy – Troy Nagy
- Bob & Bonnie Owen – Brad Owen
- Damon & Carol Joy Powell – Reece Powell
- Joni Reichenbach – Abby Reichenbach
- Ed & Elsa Reyes – Eunice Reyes
- Kevin & Stacy Samarigan – Julie Samarigan
- Bob & Kelly Schreiner – Clare Schreiner
- Bob & Kelly Schreiner – Molly Schreiner
- Cindy Smalley – Samantha Smalley
- Michael & Deborah Smith – Anthony Smith
- Tim & Tracey Webb – Ryan Webb
- Deb Wegner – Sydney Bailey
- Larry & Lisa Young – Livia Young

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### Thirsty Seniors
Our seniors work up quite a thirst at After Prom! The PTSA is requesting donations of cases of 8 oz. bottled water. No squirt top bottles please. Your donation can be dropped off in the main office any time before May 23rd. Please mark your donation “For After Prom”. If you have any questions, contact Terri Flasco at tflasco@yahoo.com. Thank you!

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### Last Call for the Wall!
- Time is running out! This is your last chance to send in photos for the Senior Photo Wall.
- Senior Parents, please send in any candid photos of your senior student taken throughout their childhood and teen years.

- These photos will be displayed on the Senior Photo Wall during After Prom and Commencement. The photos will not be returned, so please send copies of those candid shots of your student to school in an envelope marked “SENIOR PHOTO WALL – PTSA” and drop it off in the office by May 15th.

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### Bronze Level
- Bob & Cindy Borgen – Amy Borgen
- Ken & Michele Calderone – Abby Calderone
- Mark & Pam Doubell – Matt & Megan Doubell
- Alan & Laura Ephlin – Catherine Ephlin
- Hiam Humphrys – Michael Adniskay
- Diane Koryta – Christopher King
- Meru & Linda Maharaj – Chav Maharaj
- Fred & Kari Masuoka – Joshua Masuoka
- Jeff & Tracey McCurrah – Carrie McCurrah
- Steve & Mary Jane McGrew – Chloe McGrew
- Chris & Anne Myers – Jared Myers
- Steve & Denise Negowski – Susan Negowski
- Joe & Sue Penko – Joey Penko
- Bill Round & Pattie Price – Emma Round

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### Recipient List
- Tim Bartlett & Evan Bartlett
- Felicia Campbell & Evan Campbell
- Joel & Colleen Campbell & Cory Campbell
- Rhonda Cotleur & Jordan Cotleur
- Lori Edwards & Justin Edwards
- John & Lori Feist & Sarah Damron
- Dave & Kim Frank & LeAnn Frank
- William & Melanie Herr & Daniel Herr
- Jim & Christine Hopkins & Rachel Hopkins
- CarLisa Johnson & BreAysia Moorer
- Sue Lindsey & Zach Lindsay
- James Martin & Marcy Grande & Rose Martin
- Yukiko Matoba & Mayu Canode
- David & Linda Maynard & Noah Maynard
- Katrina McKinnie & Jalen McKinnie
- Steve & Sharon Nagy & Troy Nagy
- Bob & Bonnie Owen & Brad Owen
- Damon & Carol Joy Powell & Reece Powell
- Joni Reichenbach & Abby Reichenbach
- Ed & Elsa Reyes & Eunice Reyes
- Kevin & Stacy Samarigan & Julie Samarigan
- Bob & Kelly Schreiner & Clare Schreiner
- Bob & Kelly Schreiner & Molly Schreiner
- Cindy Smalley & Samantha Smalley
- Michael & Deborah Smith & Anthony Smith
- Tim & Tracey Webb & Ryan Webb
- Deb Wegner & Sydney Bailey
- Larry & Lisa Young & Livia Young
Copley High School PTSA is proud to sponsor the After Prom 2015 party for seniors and their guests that will take place on May 23rd from 11:00 p.m. to 4:00 a.m. After Prom is a safe, alcohol and drug free event immediately following the Senior Prom. This is a great night full of many fun activities such as inflatables, games, prizes, and food. All seniors are invited to After Prom, regardless of whether they attend Prom.

One way that helps make this fun evening possible is through donations from our senior parents. Please consider supporting this event that has become a tradition at Copley High School. Your prompt response would be greatly appreciated and will allow us to more effectively plan for a fun-filled night for your senior!

We have several sponsorship levels:

<table>
<thead>
<tr>
<th>Level</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold Level</td>
<td>$100</td>
</tr>
<tr>
<td>Silver Level</td>
<td>$75</td>
</tr>
<tr>
<td>Bronze Level</td>
<td>$50</td>
</tr>
<tr>
<td>Senior Parent Level</td>
<td>$30</td>
</tr>
</tbody>
</table>

Checks should be made payable to CHS PTSA. Please send your donation to: Copley High School PTSA, Attn: Debbie Dugan, 3807 Ridgewood Rd., Copley, 44321 or send it to school with your senior in an envelope marked “PTSA-After Prom, Attn: Debbie Dugan”.

In addition, don’t forget to check with your company’s human resources or payroll department to see if they offer a charitable donation “match”. You may be able to double the impact of your donation!

If you have any questions, please do not hesitate to contact me at 330-714-0965 or debbiedugan@neo.rr.com.

Thank you so much for your support!

Debbie Dugan
2nd VP and After Prom Committee Chairperson

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**After Prom Senior Parent Donation**

**Student Name:** ______________________________________________________

**Name of Parent or Sponsor:** ___________________________________________

**Sponsorship Level:**

___ Gold - $100

___ Silver - $75

___ Bronze - $50

___ Senior Parent - $30

*Please return this form with your donation to school in an envelope marked “PTSA After Prom, Attn: Debbie Dugan”*
Copley Music Boosters Food Truck Roundup

May 2nd
From Noon-5:00pm
Copley High School

10% of Proceeds to go to the Copley Music Programs

Welcome to the home of Copley Music Boosters
Supporting Copley Band and Choir Students
Student Athletic Admission Card

GO INDIANS!

High School Students Can Attend Every Athletic Event for $25

Follow this process:

• Fill out the bottom of this page and clip it off. Send it or bring it to the High School courtesy of Judy Sturm
• Make checks payable to: Copley High School
• Cards should be available for pick up in the athletic office after August 15 2015
• Between the hours of 9:00 am and 3:00 pm

PLEASE REMEMBER...

• Cards are non-transferrable.
• Cards may only be picked up in the Athletic Office during designated hours. They will not be available at any home events.

Attention all Copley-Fairlawn parents whose children will be in grades 9-12 in the 2015—2016 school year. The athletic department will offer a Student Athletic Admission Card. For a twenty-five dollar fee, the student can purchase an admission card which will get them into EVERY HOME ATHLETIC EVENT (except for home tournament events) for the 2015-2016 school year. If You have any questions, contact the athletic department.

Phone: 330-664-4833
Fax: 330-664-4838
E-mail: jim.borchik@copley-fairlawn.org

Attention: Parents of students grades 9-12 next year!

Student Name ____________________________________________ Parent Name ____________________________________________
Grade in 2015 - 2016_____________________________________
Phone Number: ______________________________
E-mail address: __________________________________________

Please check the Copley-Fairlawn City Schools website for sports schedules, updates and changes on the sports schedules at www.copley-fairlawn.org/athletics.htm. Note that date, location, and times are subject to change without notice.
You’re Invited...

23rd Annual Golfing For Education
Charity Event benefiting the Copley-Fairlawn Schools Foundation and FACC
Scholarships Monday, June 8, 2015 • Chippewa Golf Course
12147 Shank Rd., Doylestown

9:30 A.M. – Registration
10:30 A.M. – Shotgun Start
• Box Lunch Provided
• Immediately Following Golf – Buffet Dinner, Cash Bar and Awards

Four Person Scramble
$125 per person fee includes boxed lunch, green fees, cart, buffet dinner after golf and entry into all contests (Par 3s, Long Drive, Hole-In-One)

For More Information: 330.664.4800 • Registration Deadline: June 3, 2015
Make contribution payble to:
Copley-Fairlawn Schools Foundation
3797 Ridgewood Road
Copley, OH 44321
Attn: Chris McNulty

Register Today!

- Enclosed is a contribution of $1500 for a Patron Sponsorship which includes a $500 scholarship or mini-grant, a foursome and signage.
- Enclosed is a contribution of $300 for the Driving Range Sponsorship.
  Name: __________________________ S O L D
- Enclosed is a contribution of $________________ for _______ individual players at $125 per player.
- Enclosed is a contribution of $100 for a hole sponsorship.
  Name: __________________________
- Enclosed is a contribution of $400 for a Cart Sponsorship of all golf carts. (1) available.
  Name: __________________________ S O L D
- Enclosed is a contribution of $250.
  Name: __________________________ S O L D

Raffle Tickets may be purchased for (1) for $5 or (5) for $20, $500 Grand Prize and 40 additional prizes – email Leslianne Lake at llove@oldcarolina.com for tickets.

Photo by: Galleyway Photography
Calendar of Events

1 Talent Show, 7:00 pm
3 Three Choir Concert, Fairlawn Lutheran Church, 4:00 pm
4 AP Testing Begins
   9TH GRADE PERFORMANCE BASED TESTING
      Morning - US Government - current students
   9TH GRADE PERFORMANCE BASED TESTING
      Afternoon - US History Students / 9th - 12th
   Adult All Sports Booster Club Meeting, 6:30 pm
5 9TH GRADE PERFORMANCE BASED TESTING
   Morning - Physical Science students
6 PTA Council Meeting, 9:30 am
10 Mother’s Day
11 Music Boosters Meeting, 7:00 pm
12 Spring Choir Concert, 7:30 pm
14 Spring Band Concert, 7:30 pm
15 Band Banquet, 6:00 pm
18 Academic Awards Assembly, 8:30 am
   Board of Education meeting, 6:00 pm
20 PTA Installation, Tomahawk Room, 9:30 am
23 Prom - Grand March, Auditorium, 6:00 pm
   Prom @ Tangiers, 7:30 pm
   After-Prom @ CHS, 11:30 pm
   Memorial Day - NO SCHOOL
26 Senior Exams
   Spring Sports Reception, 6:00 pm
27 Senior Exams
28 Senior Class Awards Assembly, 8:30 am
29 Graduation Rehearsal, 8:00 am
31 Commencement, 2:00 pm

1 Adult All Sports Booster Club Meeting, 6:30 pm
2 Final Exams
3 Final Exams
4 Final Exams
   Students Last Day
5 Teacher Work Day
8 Summer School Begins
12 Report Cards mailed home
13 ACT Testing, CHS, 8:00 am
21 Father’s Day
26 Summer School ends

REMEMBER THOSE WHO SERVED

ALL GAVE SOME, SOME GAVE ALL