

Kindergarten Blizzard Bag Copley-Fairlawn City Schools

DAY 3

Reading/Language Arts

- Read a fiction book that you have at home. You can ask a parent to read it to you if you cannot read it by yourself.
- Retell the story to a family member. Tell the events that happened in the **beginning, middle, and end** of the book.
- Draw pictures to show these parts of the story. (worksheet attached)

Standards: With prompting and support, ask and answer questions about key details in a text. With prompting and support, retell familiar stories, including key details. With prompting and support, identify characters, setting, and major events in a story.

Math

- Sort a pile of coins into piles of pennies, nickels, dimes and quarters.
- Say the name of each set of coins (penny, nickel, dime quarter).
- Bonus work: tell the value of each coin.



Standards: Classify objects into given categories.

Social Studies

- Discuss 3 rules you have in your home. List them on attached worksheet.
- Discuss how observing/following these rules keep the members of your family safe and happy.

Standards: The purpose of rules and authority figures is to provide order, security, and safety in the home, school, and community.

Science

- Take a walk in your yard and look for things that indicate it is winter. What signs will indicate that spring is coming?
- Complete the attached seasons worksheet. Draw a picture of each season with details that accurately depict things seen in that season (etc. winter: snowman, snow falling, bare trees, children flying kites, green grass, buds on trees, birds in sky).

Standards: Weather changes are long-term and short-term.

****RETURN THIS PAPER TO SCHOOL****

DAY 2

Name _____

Goods	Services
1.	1.
2.	2.
3.	3.

We discussed the following three rules that we observe in our home:

1. _____

2. _____

3. _____

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DAY 3

Name _____

Non Living Things

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

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DAY 3

Name _____

Beginning

Middle

End