



Kindergarten Blizzard Bag  
Copley-Fairlawn City Schools

DAY 1

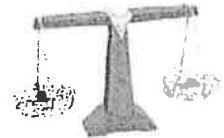
Reading/Language Arts

- Read the Reading A to Z book **Light and Heavy**. (Please cut, and assemble attached book.)

*Standards: Follow words from left to right, top to bottom, page to page.*

Science, Math

- Look around your house. Make a list of things that are heavy and light. Complete the attached worksheet.
- Find items in your house to compare weights. Put one in each of your hands. Pretend you are a pan balance. Lower the hand that is holding the heavier object. Try it with two other objects.
- Heavy and light are physical properties of objects. Talk with parents about the other physical properties of these objects (rough/smooth, hard, soft, etc.)



*Standards: Objects and materials can be sorted by their properties.*

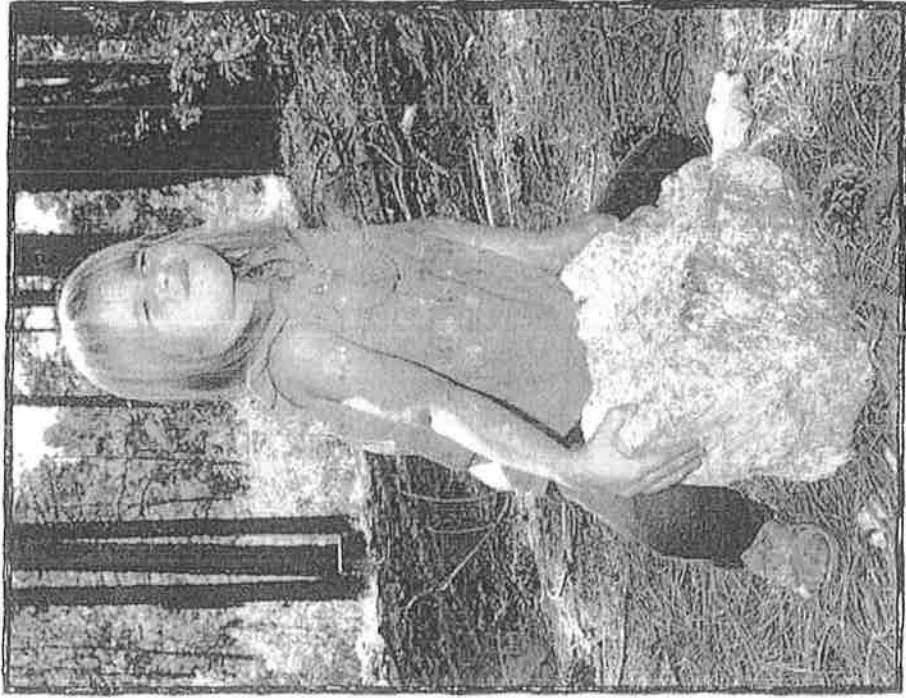
Social Studies

- Discuss wants and needs with your parent.
- Complete the attached worksheet.

*Standards: People have many wants and make decisions to satisfy those wants. These decisions impact others.*

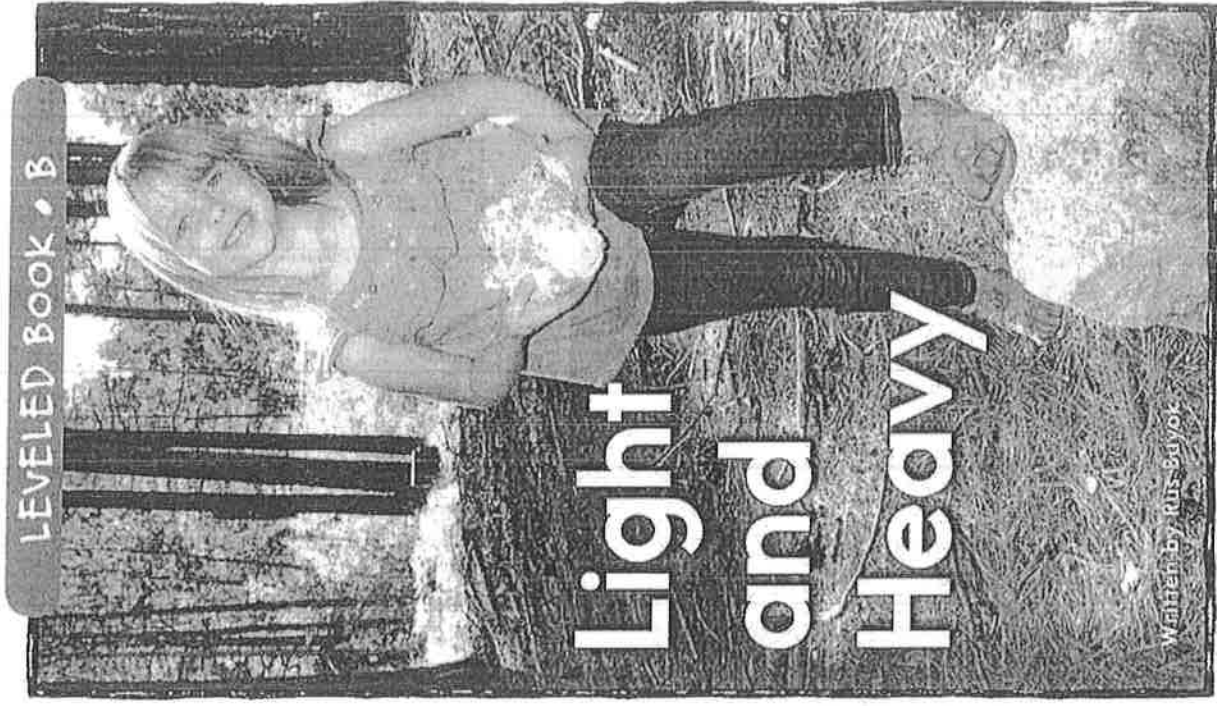
# Light and Heavy

A Reading A-Z Level B Leveled Book  
Word Count: 62

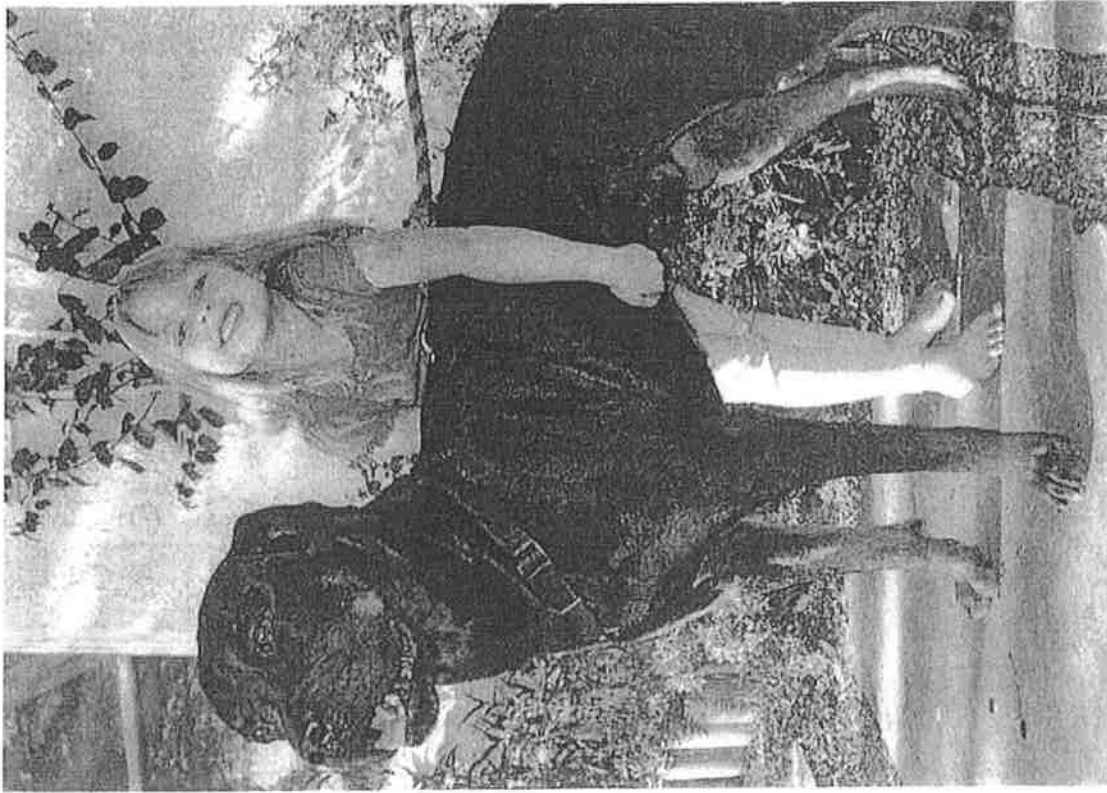


Reading a-z

Visit [www.readinga-z.com](http://www.readinga-z.com)  
for thousands of books and materials.



[www.readinga-z.com](http://www.readinga-z.com)



This dog is heavy.  
I cannot lift it.

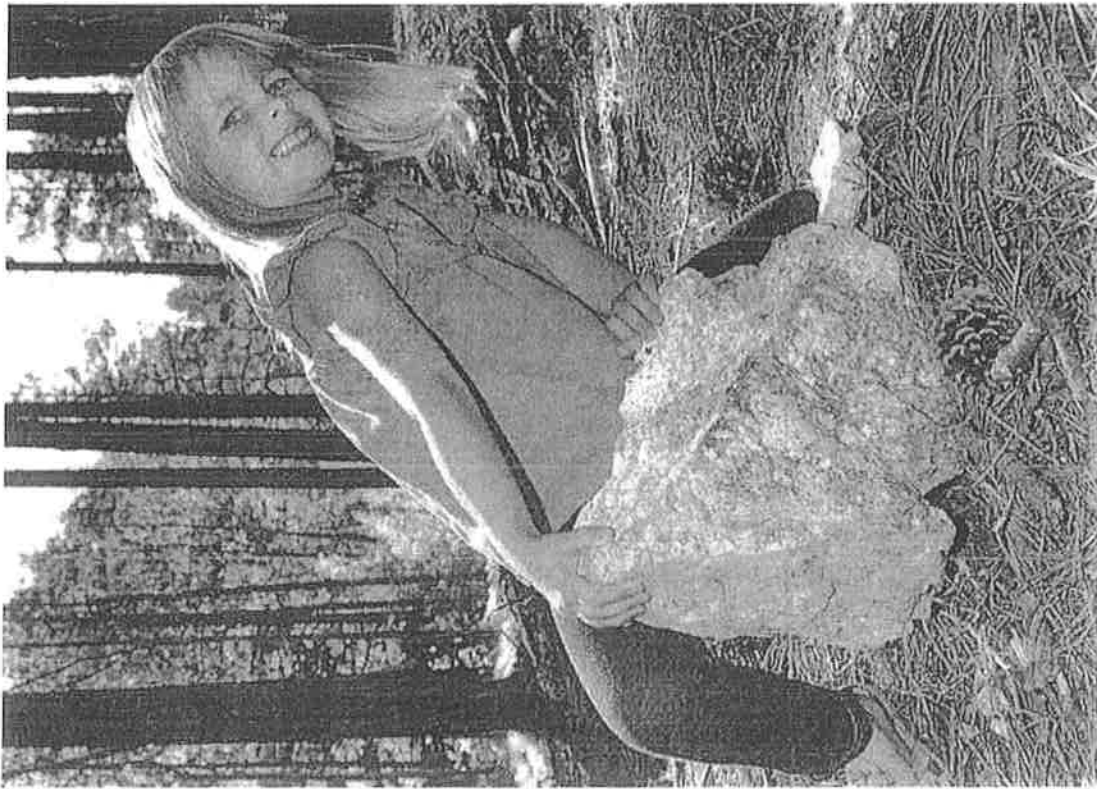
Light and Heavy • Level 18

3



This dog is light.  
I can lift it.

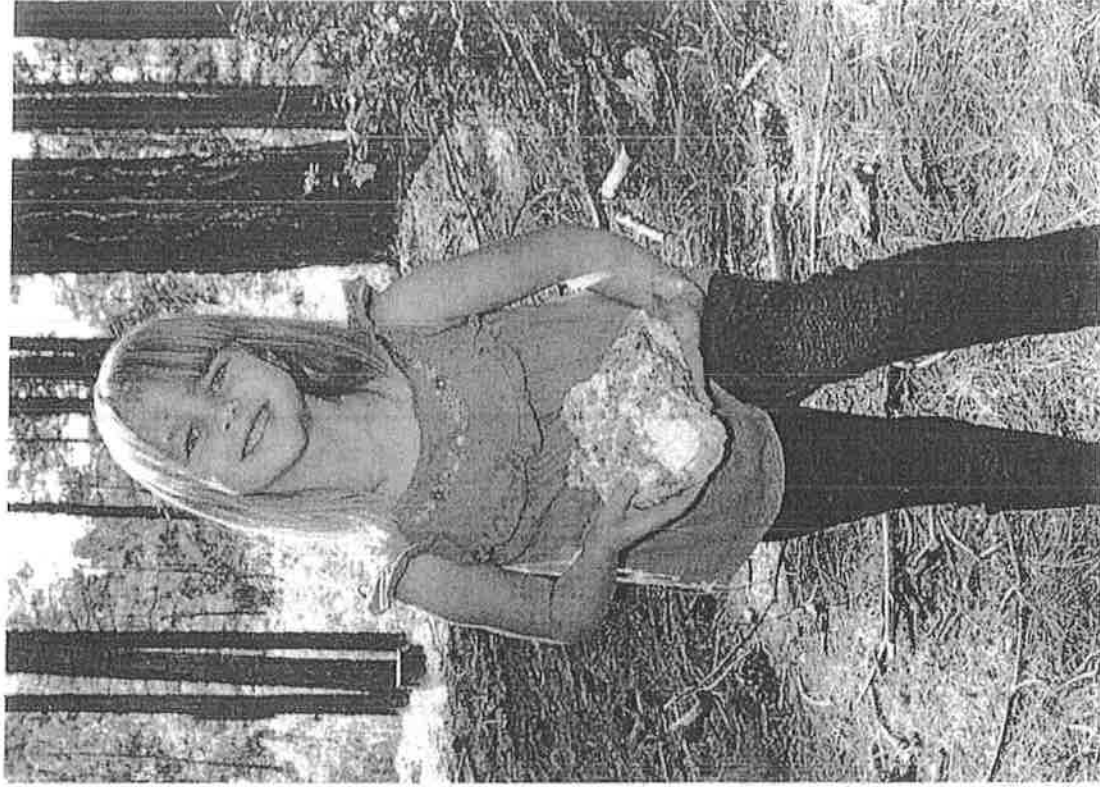
4



This rock is heavy.  
I cannot lift it.

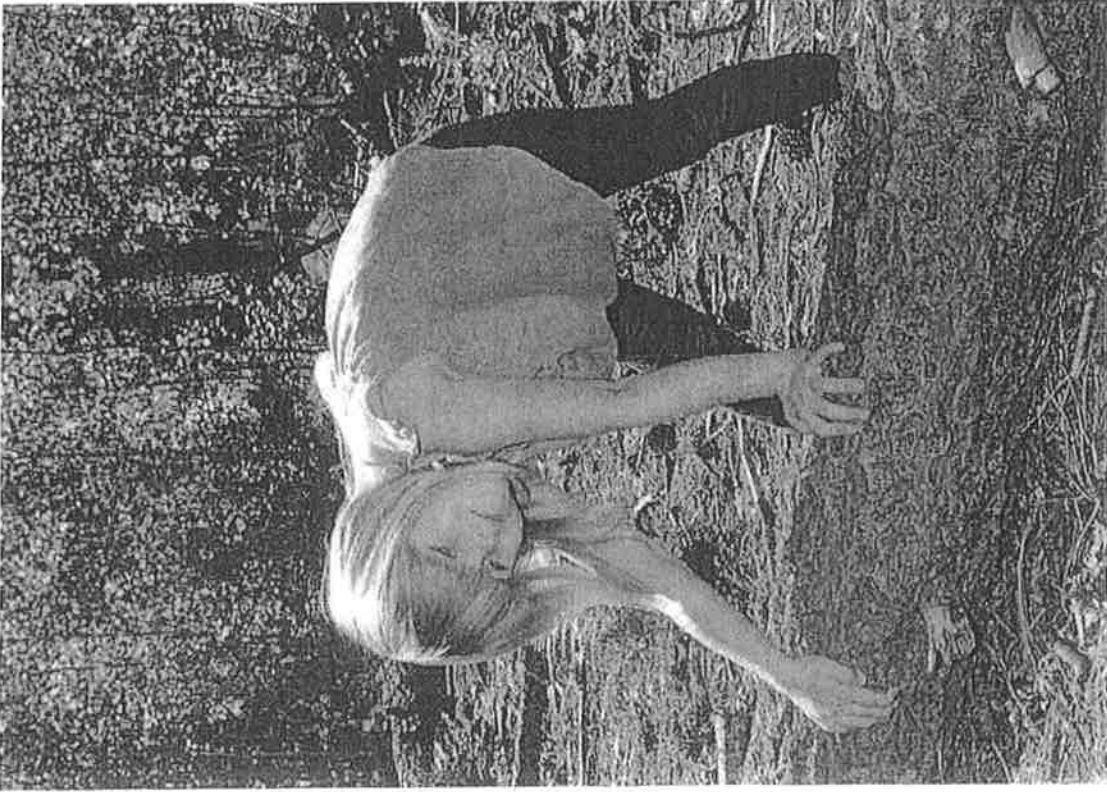
Light and Heavy • Level B

5



This rock is light.  
I can lift it.

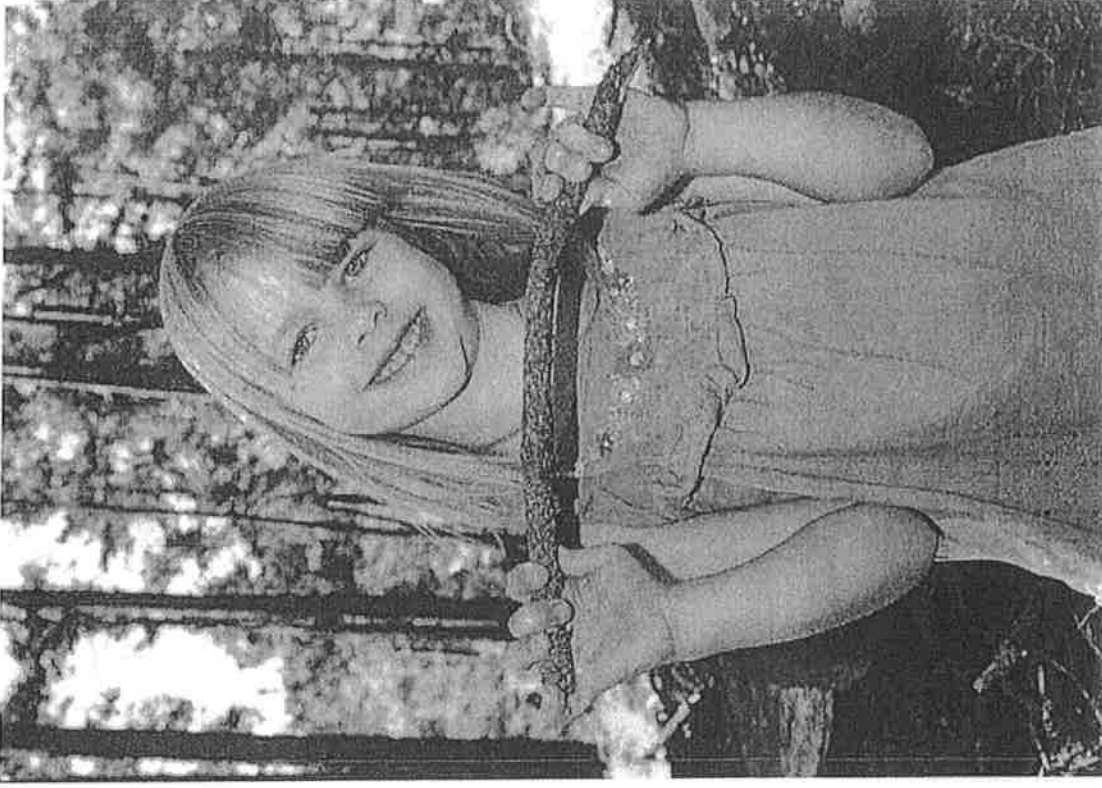
6



This log is heavy.  
I cannot lift it.

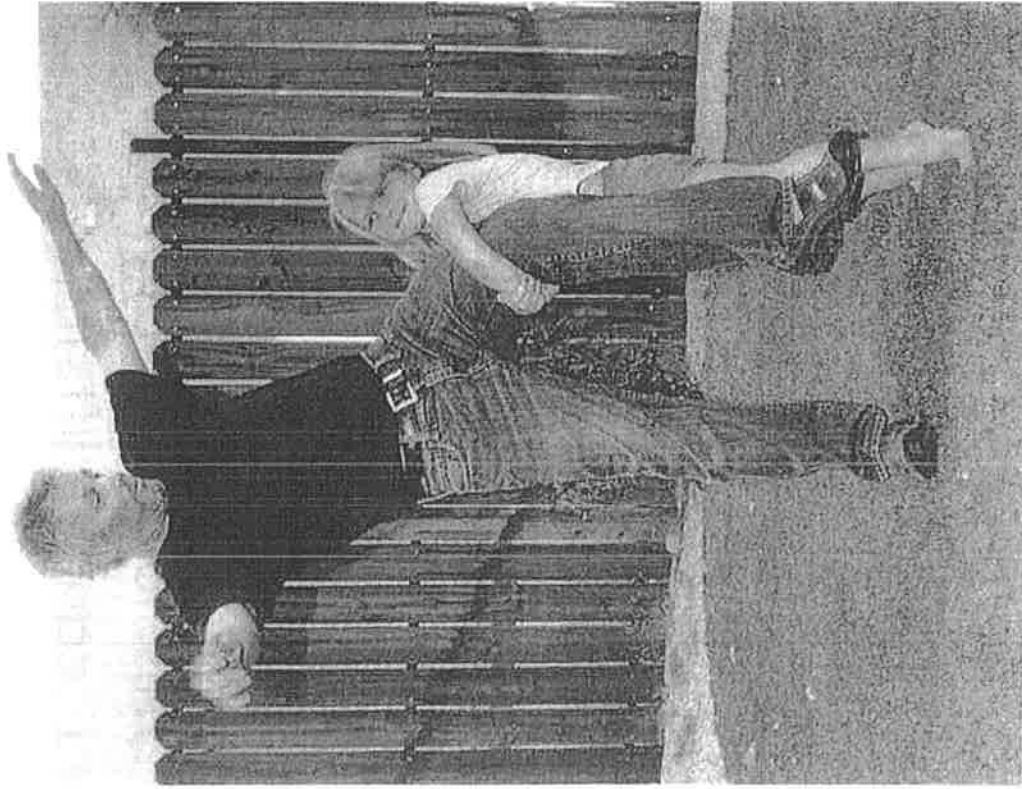
Light and Heavy • Level B

7



This stick is light.  
I can lift it.

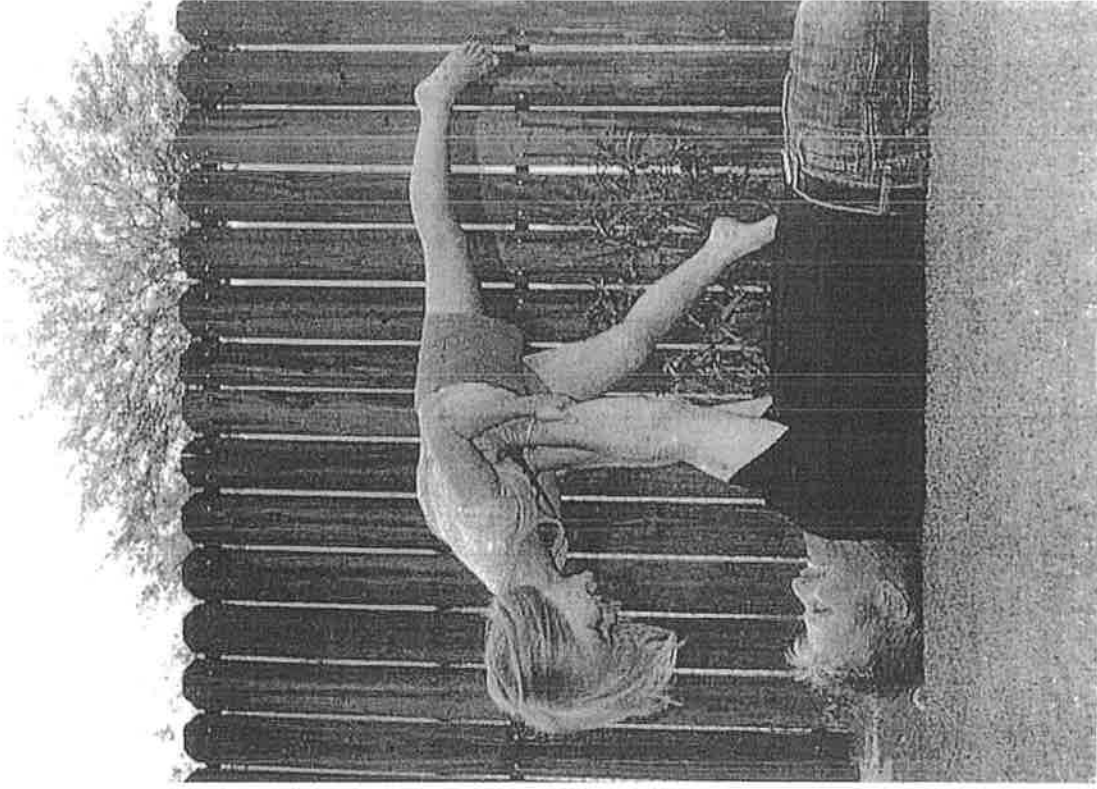
8



Dad is heavy.  
I cannot lift him.

Light and Heavy • Level B

9



I am light.  
Dad can lift me!

10

**\*\*RETURN THIS PAPER TO SCHOOL\*\***

**DAY 1**

Name \_\_\_\_\_

<b>Things that are heavy</b>	<b>Things that are light</b>
1.	1.
2.	2.
3.	3.

<b>Needs</b>	<b>Wants</b>
1.	1.
2.	2.
3.	3.