

### **Day Three:**

#### **Reading-**

Raz Kids Reading Program- [www.RazKids.com](http://www.RazKids.com).

Log in to Raz Kids. Choose two or three books. Listen to the stories, read the books and then take the quizzes. See if you can earn points to add to your rocket!

The students will read a story at their appropriate reading level (Goal for first grade G).

-Listen to story/Read story

-Take Quiz

Passing Score 8/10

#### **Math-**

Measuring Practice- A Variety of Veggies, How Long Is the Path? School Days.

#### **Social Studies-**

Reading A Map- complete the worksheet.

Draw a picture of your bedroom and label it.

#### **Science:**

[www.pbs.org](http://www.pbs.org) – Enter the parents site and go to Education Science. The activities are designated for home and backyard experiences. Choose one activity and write a brief description of the activity chosen.

Name \_\_\_\_\_ Measuring with Inches

# A Variety of Veggies

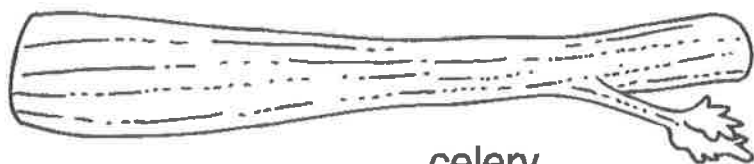
Use an inch ruler or trace the one here. Answer the questions below.



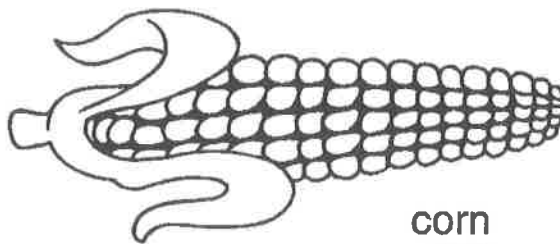
squash



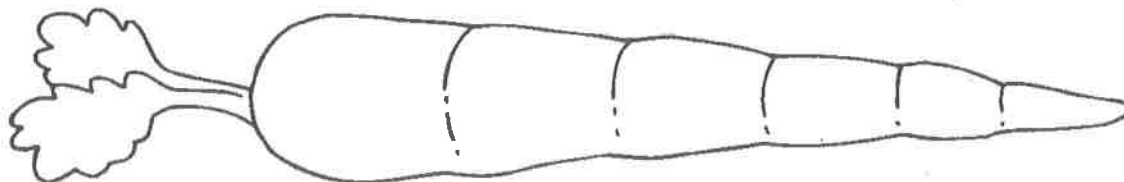
asparagus



celery



corn



carrot



mushroom

A. Which vegetables are 3 inches?

\_\_\_\_\_

B. Which vegetables are 4 inches?

\_\_\_\_\_

C. Which vegetable is 6 inches? \_\_\_\_\_

D. Which vegetable is 1 inch? \_\_\_\_\_



**Try This!** List the vegetables in alphabetical order.

# How Long Is the Path?



Use an inch ruler or trace the one below.

Measure the length of each path. Then write how long in all.





A.  



\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ inches

B.  

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ inches

C.  

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ inches

D.  

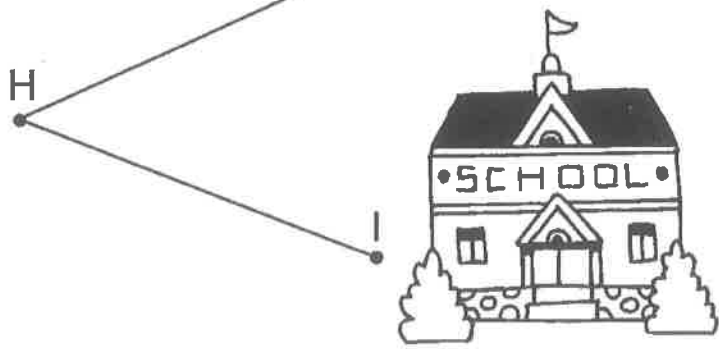
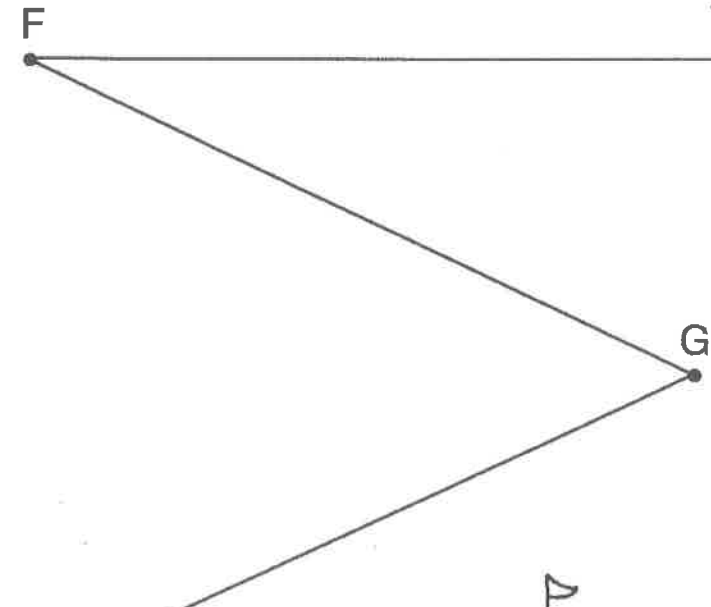
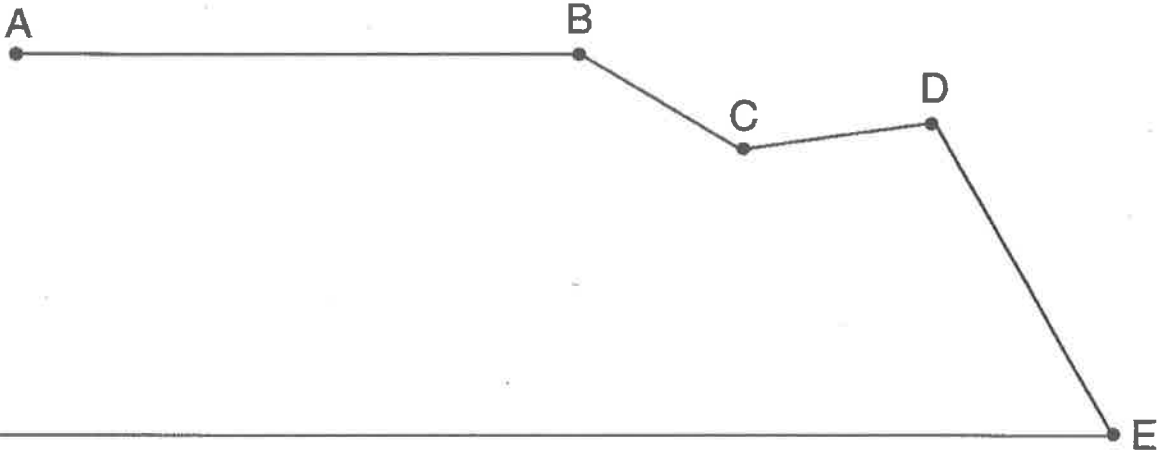
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ inches

**Try This!** How far would the library be if it were 4 inches farther?

Name \_\_\_\_\_ Measuring in inches

# School Days

Use an inch ruler or trace the one below. Complete the table below.



From A to B = _____ in.
From B to C = _____ in.
From C to D = _____ in.
From D to E = _____ in.
From E to F = _____ in.
From F to G = _____ in.
From G to H = _____ in.
From H to I = _____ in.

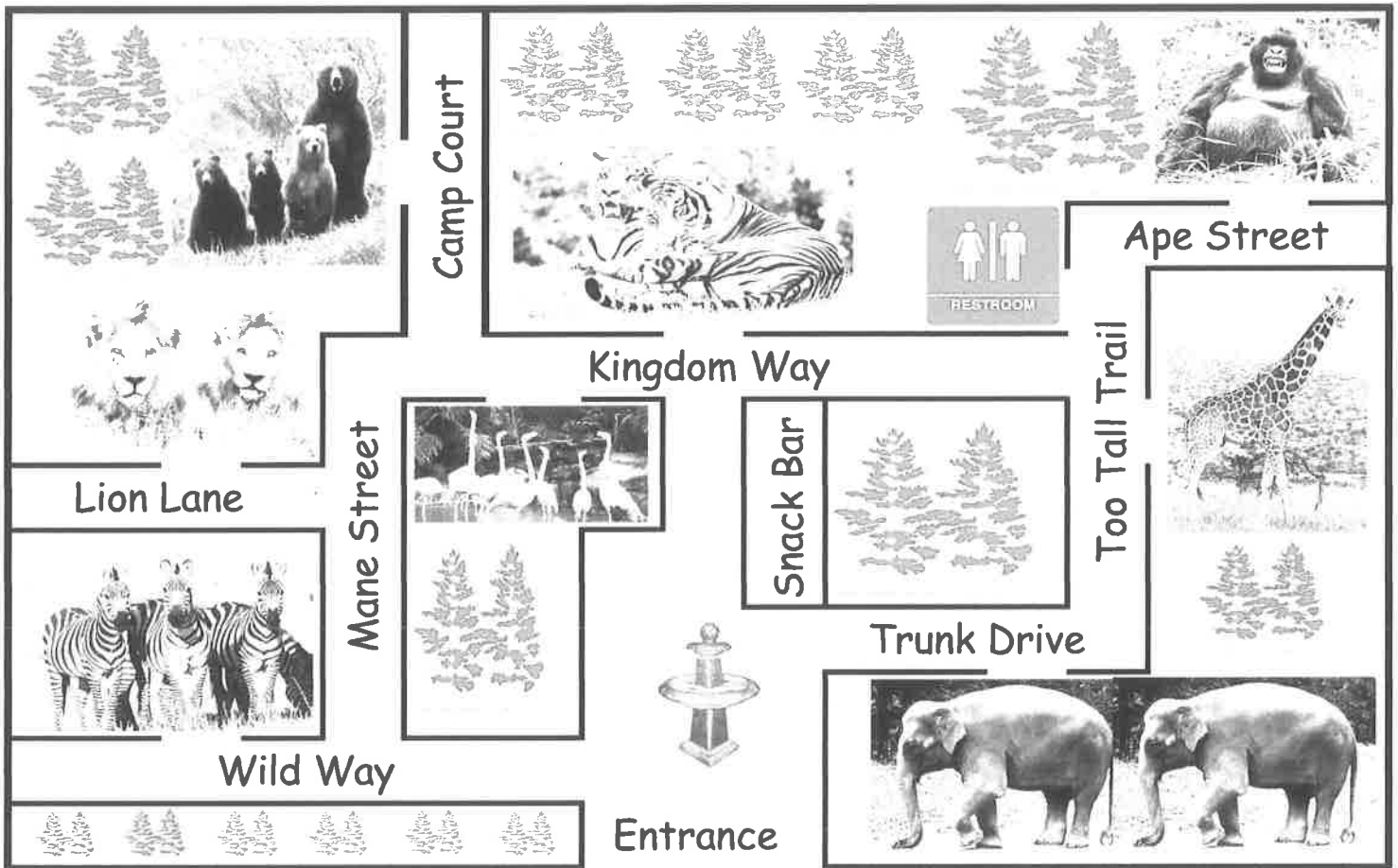


**Try This!** What is the total distance from the house to the school?

# Reading a Map

Name \_\_\_\_\_

## ABLE to Roam Zoo



1. What street is the entrance to the elephants on? \_\_\_\_\_
2. What street will you find the zebra exhibit? \_\_\_\_\_
3. The lions are located on \_\_\_\_\_ Lane.
4. What street are the tigers on? \_\_\_\_\_
5. Where would I go to find the giraffes? \_\_\_\_\_
6. The bear entrance is on what street? \_\_\_\_\_
7. What street are the flamingos on? \_\_\_\_\_
8. On what street could I go to see a monkey? \_\_\_\_\_
9. The bathrooms are located on \_\_\_\_\_ Trail.