

**Blizzard Bag Activities - 4th Grade Fort Island - Day #3**

**ELA Standards: RI4.1; RI4.2; RI4.3; RI4.5; RF4.4; RF4A; RL4.1; RL4.2; RL4.3; RL4.**

Reading A-Z Nonfiction and Fiction Stories- Directions listed below for each assignment.

**Day 3:** A Selection from Alice in Wonderland

**Directions:**

1. Print out vocabulary word cards. Cut apart and go over words and meanings.
2. Read the book Alice in Wonderland (level S) on Raz Kids or print out booklet to read.
3. Print and complete the Story Elements graphic organizer (characters, setting, problem, solution, plot)
4. Print out and complete the Comprehension Quick Check including the Extended Response questions.
5. Print and complete the Vocabulary Analogies page.
6. Print out and complete the Multiple Meaning Words page (fan, side, business, etc.)

**Math Standards: M1-2; N1-3; OC1-3; D1-3; G1-2; PFA1-2**

**Day 3:** Students will measure 20 items in their house and record the measurement in Customary (Feet,IN,etc) and Metric (M,CM). Record results on attached paper.

## delighted

(adjective)

1. We were **delighted** to find out that our team would be moving into the final round of competition.
2. When you are **delighted**, you are happy or pleased about something.
3. She was so **delighted** to get a puppy that she was grinning for days.

## fetch

(verb)

1. When you **fetch** something, you get it and bring it back to someone.
2. If I give you a dollar, will you **fetch** me a newspaper from the corner store?
3. After the hiker was injured, his partner went to **fetch**, or get, help.

## errand

(noun)

1. Mom sent me on a short trip, or **errand**, to get eggs at the store.
2. Your **errand**, or mission, is to find your brother and let him know that dinner is ready.
3. If my dad has to do an **errand** near home, he walks or rides his bike instead of driving.

Name \_\_\_\_\_

# Reading a-z

**Instructions:** Under the name of each story element, write the element from *Alice in Wonderland*.

<b>Characters</b>
<b>Setting</b>
<b>Problem</b>
<b>Solution</b>
<b>Plot</b>

A SELECTION FROM ALICE IN WONDERLAND • LEVEL 5 • 1

SKILL: STORY ELEMENTS

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Why does Alice drink the contents of the unmarked bottle in the Rabbit's home?
  - (a) She is tired of being tiny.
  - (b) She is hoping to grow large again.
  - (c) She thinks something interesting will happen.
  - (d) All of the above
2. Which of the following is not a character in this story?
  - (a) Bill
  - (b) the Rabbit
  - (c) Charles
  - (d) Pat
3. What is a problem in this story?
  - (a) Alice grows too big and gets stuck in the Rabbit's house.
  - (b) Alice reads too many fairy tales.
  - (c) Alice has the same name as the maid.
  - (d) The Rabbit doesn't like the lizard.
4. Alice's **errand** is to get the Rabbit's gloves and fan. What is an **errand**?
  - (a) an adventure
  - (b) a list of things to buy
  - (c) a short trip to get something done
  - (d) none of the above
5. Why does Bill the lizard feel like a "skyrocket"?
  - (a) He heads for the moon.
  - (b) He flies throughout the night.
  - (c) He goes flying up out of the chimney.
  - (d) None of the above
6. Why does Alice wish she hadn't gone down the rabbit hole?
  - (a) Life was more pleasant at home.
  - (b) She doesn't like always growing smaller and larger.
  - (c) She doesn't like being given orders by mice and rabbits.
  - (d) All of the above

Quick Check continued on following page

Name: \_\_\_\_\_

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

**grumpy**    **place**    **dog**    **thump**    **difficulty**    **student**

**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. **Master** is to *servant* ...as... **teacher** is to \_\_\_\_\_.
2. **Patter** is to *tapping* ...as... **thud** is to \_\_\_\_\_.
3. **Resort** is to *option* ...as... **problem** is to \_\_\_\_\_.
4. **Fetch** is to *get* ...as... **put** is to \_\_\_\_\_.
5. **Delighted** is to *disgusted* ...as... **cheery** is to \_\_\_\_\_.
6. **Errand** is to *trip* ...as... **puppy** is to \_\_\_\_\_.

Name \_\_\_\_\_

**Instructions:** Read each word and think about its multiple meanings. You can look up the word in the book to see how it is used. Then write two definitions for each word in the blanks.

**fan (p. 4)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**side (p. 11)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**business (p. 14)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**hold (p. 15)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**sharp (p. 16)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**chorus (p. 17)**

1. \_\_\_\_\_
2. \_\_\_\_\_

**sense (p. 18)**

1. \_\_\_\_\_
2. \_\_\_\_\_

Name: \_\_\_\_\_

Find 20 items in your house and measure them in Customary and Metric measurements.

Item	Customary (IN,FT)	Metric (M,CM)
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		