

Blizzard Bag Activities - 4th Grade Fort Island - Day #2

ELA Standards: RI4.1; RI4.2; RI4.3; RI4.5; RF4.4; RF4A; RL4.1; RL4.2; RL4.3; RL4.

SS Standards: E1-2 This story correlates with our Economics Unit.

Reading A-Z Nonfiction and Fiction Stories- Directions listed below for each assignment.

Day 2: Money in the USA

Reading A-Z: Money in the USA

Directions:

1. Print out vocabulary word cards. Cut apart and go over words and meanings.
2. Read the book Money in the USA (level T) on Raz Kids or print out booklet to read.
3. Print and complete the Main Idea and Details graphic organizer.
4. Print out and complete the Comprehension Quick Check including the Extended Response questions.
5. Print and complete the Vocabulary A-Z Assessment Day 5 page (multiple choice)
6. Print out and complete the Adverbs page. (Hint: An adverb is a word that describes a verb and often ends in -ly)

Math Standards: M1-2; N1-3; OC1-3; D1-3; G1-2; PFA1-2

Day 2: EDM: One player games

Factor Bingo

Beat the Computer (5-9)

Credit/Debit

**Federal
Reserve**

the United States banking
system
(*noun*)

**legal
tender**

money that people must
accept as payment within
a country
(*noun*)

**precious
metal**

a metal that is highly
valued for its rarity
(*noun*)

currency

money, in any acceptable form, used to represent the value of goods and resources
(noun)

denomination

the face value of a type of currency
(noun)

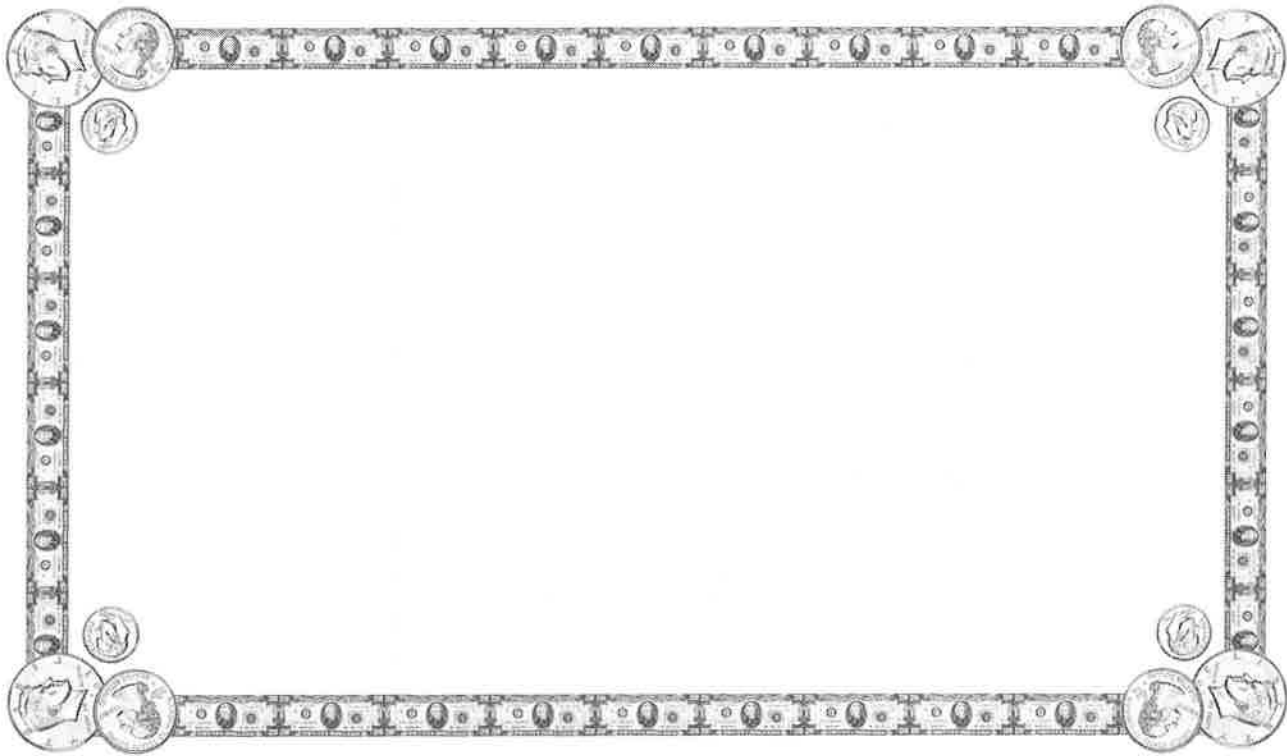
counterfeiter

a person who produces false currency
(noun)

Name _____

Instructions: In the box below, write the important details you underlined in the chapter. Use the details to write a main idea sentence about the chapter on the line. Then use the main idea and details to write a summary of the chapter.

Chapter Title: _____



MONEY IN THE USA • T • 1

Main idea: _____



Summary: _____

SKILL: MAIN IDEA AND DETAILS

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How is money in the USA different from that of other countries?
 - (A) The Federal Reserve issues all dollars and cents.
 - (B) The U.S. Mint makes all the coins.
 - (C) U.S. Currency looks different from other money.
 - (D) All of the above

2. Why would people want to make counterfeit money?
 - (A) because they don't like the look of U.S. money.
 - (B) because they want to create a new banking system
 - (C) because they want to have more money to spend
 - (D) because they want to give away money to needy people

3. What is **face value**?
 - (A) design of the coin
 - (B) the materials the coin is made from
 - (C) the number or phrase on the coin telling its worth
 - (D) none of the above

4. How are bills created before 1996 different from those printed today?
 - (A) They have no security thread.
 - (B) They have different symbols.
 - (C) They were different sizes.
 - (D) They did not have the president's signature.

5. What are **counterfeiters**?
 - (A) People who make fake currency.
 - (B) People who work at the U.S. Mint.
 - (C) People who recycle money.
 - (D) Both a and b

Quick Check continued on following page

Name _____ Date _____

11. Extended Response: If you were designing a U.S. note, what would it need to include? Why?

12. Extended Response: What kinds of changes might occur with U.S. currency in the next 20 years and why?

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

1. Currency does not include _____.
 (a) trading cards
 (b) coins
 (c) paper money
2. The denomination of a bill or coin appears as a _____.
 (a) number
 (b) letter
 (c) president
3. A counterfeiter does not produce false currency to _____.
 (a) use in board games
 (b) be wealthier
 (c) trick others
4. The Federal Reserve was created in _____.
 (a) 1776
 (b) 1913
 (c) 1945
5. The _____ is the legal tender of the United States.
 (a) dollar
 (b) currency
 (c) quarter
6. A precious metal is not _____.
 (a) valued
 (b) common
 (c) rare