

Music Blizzard bags

Mrs. DiGiacobbe's lesson plans
Kindergarten

Day 1

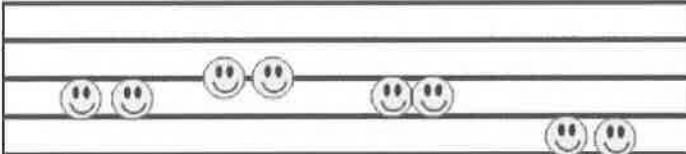
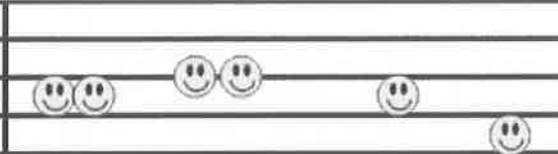
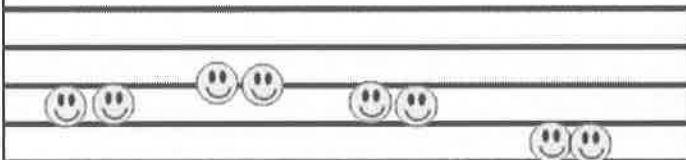
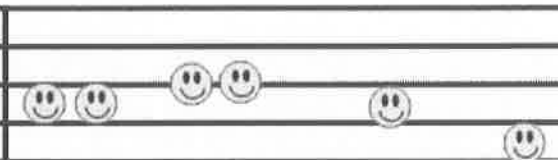
Students draw a line from each picture to the to the rectangle box at the bottom of the page. You need to decide if the picture words make one or two sounds and draw your line to the correct box.



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FIRST GRADE

Day 1

Label the pitches to the following song.

	
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What is the title of the song?

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SECOND GRADE

Day 1

Let us	chase the	squir-	rel
Up the	hick-ry	down the	hick-ry
Let us	chase the	squir-	rel
Up the	hick-ry	tree	

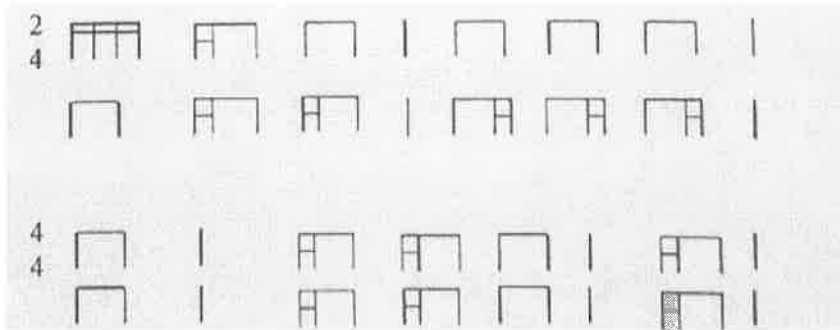
Draw the rhythm notes in each box to the song, *Let Us Chase the Squirrel*

l n d z (not all of them
will be used)

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THIRD GRADE

Day 1

Draw bar lines for the following rhythms.



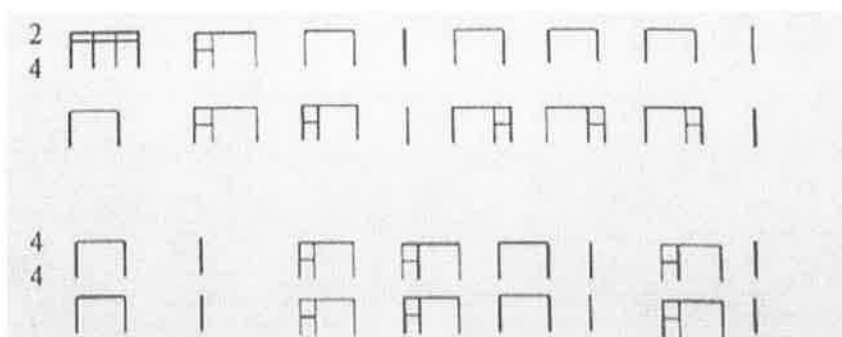
How many measures are in the rhythm example with a time signature of 2/4?

How many measures are in the rhythm example with a time signature of 4/4?

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FOURTH GRADE

Day 1

Draw bar lines for the following rhythms.



How many measures are in the rhythm example with a time signature of 2/4?

How many measures are in the rhythm example with a time signature of 4/4?