

	Day 1	Day 2	Day 3
Reading/Writing	Choose any book from your home library and read it. Then complete a “post card” book report with the title, author, and your favorite part about the book. Include an illustration of a stamp, an illustration of your favorite part on the back of the report, and address the report to someone. The book report is included in this packet of papers.	Read the selection called “Choose a Cat” and complete the Vocabulary and Reading Skills questions. The papers are included in this packet.	Complete the dinosaur cut-out page by reading each sentence and gluing each picture in the correct position. The papers are included in this packet.
Math	Measure the lengths of 5 different objects from your room and record the measurements in both inches and centimeters. A paper with both rulers for your use is included in this packet of papers. There is also a sheet in this packet on which you can record all your measurements.	Choose one of the following math games or activities: 1 - Top It (use your own deck of cards but take out all the face cards during play) 2 – Complete a Fact Power page (use your own dice and the Fact Power page is included in this packet) 3 – Complete the “Timing Me” worksheet that is included in this packet	List the names of the following 3D objects you find around your house: 4 rectangular prisms, 4 spheres, 4 cubes, 4 cylinders, and 1 cone. There is a page included in this packet on which you can record the names of these 3D objects.
Social Studies/Science	Draw a map of your room and include a map key. A sheet for your use is included in this packet.	In your kitchen, find and list the names of 6 solids, 6 liquids, and 1 gas (steam, natural gas, etc.). A sheet is included in this packet for you to record the names.	Complete a timeline for each of the five days we have off over spring break. Draw a picture for each day and write a complete sentence for each illustration. The paper timeline is included in this packet of papers.

Choose a Cat

Which cat will Carly and Mitch choose?

¹ “It’s our first pet, so we would like to start with a grown-up cat,” explained Mom.

² Mrs. Mendez smiled. “I think that’s a smart idea for a first pet. It’s a little easier. Feel free to look around. Just wave if you have questions,” said Mrs. Mendez as she turned away.

³ Carly and Mitch were already looking around. An orange tiger cat looked at Mitch, but then it walked away. Carly saw a big black cat. She held out her hand. The cat hissed and batted at her hand.

⁴ “You are not very friendly!” cried Carly, pulling her hand back. Just then, a gray cat with white paws rubbed against Carly’s ankles, then against Mitch’s.

⁵ Mitch smiled at Carly. “This one has picked us, Carly.”



Vocabulary Skills

Write the story words that have these meanings.

1. animal kept at home

_____ (Par. 1)

2. less hard

_____ (Par. 2)

3. made a snake-like sound

_____ (Par. 3)

4. brushed against

_____ (Par. 4)

Put a check mark by the meaning that fits the underlined word in each sentence.

5. One wave soaked me to the skin.

_____ to move the hand back and forth

_____ movement on the surface of a lake or ocean

6. For lunch today, I had an orange.

_____ a fruit

_____ a color

Reading Skills

1. This story is mostly about

_____ choosing a cat.

_____ Mr. Mendez's work.

_____ kittens who need homes.

2. Why didn't Carly choose the big black cat?

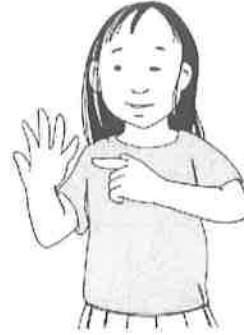
3. How did Mitch and Carly choose the gray cat?

Fact Power Game Mat

START	0	0	0	0	0	0	0	0	0	0
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	1	1	1	1	1	1	1	1	1	1
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	2	2	2	2	2	2	2	2	2	2
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	3	3	3	3	3	3	3	3	3	3
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	4	4	4	4	4	4	4	4	4	4
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	5	5	5	5	5	5	5	5	5	5
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	6	6	6	6	6	6	6	6	6	6
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	7	7	7	7	7	7	7	7	7	7
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
	8	8	8	8	8	8	8	8	8	8
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>
END	9	9	9	9	9	9	9	9	9	9
	<u>+ 0</u>	<u>+ 1</u>	<u>+ 2</u>	<u>+ 3</u>	<u>+ 4</u>	<u>+ 5</u>	<u>+ 6</u>	<u>+ 7</u>	<u>+ 8</u>	<u>+ 9</u>

**PROJECT
4****Timing Me**

1. I can count to _____ in 15 seconds.



2. I can hop on one foot _____ times in 15 seconds.



3. I can blink my eyes _____ times in 15 seconds.



4. Use the back of this page. Write your name as many times as you can in 60 seconds.

5. Use tally marks. Show how many times you wrote your name in 60 seconds.

_____ times

Science – Day 2 – Solids, Liquids, Gases

Solids	Liquids	Gas