

ARROWHEAD FOURTH GRADE BLIZZARD BAGS

When completing the Blizzard Bags, you only need to print out the answer sheets. Just write your answers on the answer sheet and turn that in. Day 1 has one answer sheet and days 2 and 3 both have 2 answer sheets.

DAY ONE

Math – Complete past OAA Test # 1, 2, 3, 4, 6

Reading/Science – Read CROWS! Strange and Wonderful and answer questions 18-22

Social Studies – Complete “Regions of the United States”

DAY TWO

Math – Complete past OAA Test # 11, 40, 41, 43

Reading/Science – Read Harvesttime and answer questions 1-10

Social Studies – Complete “Scale – Large and Small

DAY THREE

Math – Complete past OAA Test #44, 45, 46

Reading/Science – Read Hanging Out with Chimps and answer questions 1-8

Social Studies – Complete “Find it With a Grid”

ANSWER SHEET FOR DAY TWO

Harvesttime

1. _____

2. _____

3. _____

4. Create the Venn Diagram below.

5. _____

6. CHARACTERISTIC

SUPPORT

Hardworking

Wise

7. _____

8. _____

9. _____

10. _____

****MATH IS ON THE SECOND PAGE****

2nd Day Continued

Math

11. _____

40. _____

41. _____

43. _____

Scale - Large and Small

1. _____

2. _____

3. _____

4. _____ miles _____ kilometers

5. _____ miles _____ kilometers

R

Reading

Directions: Read the selection.

Harvesttime

by Susan Clement Farrar



"Kateli!" Kateli heard her mother calling from the doorway. She knew what Mameli wanted. It was Saturday afternoon and time to go to the baker's house to get a loaf of *pyraghki* for supper. Her mother baked black bread every day, but *pyraghki*, a sweet, braided bread filled with meat or cheese, was a special treat after a week of hard work.

"I'm coming, Mameli," Kateli called.

As she approached the baker's house, Kateli could smell the fragrance of fresh-baked bread.

The people in the village all seemed to arrive at the same time and were pushing and shoving through the door to grab the biggest loaf. Kateli stood back and waited politely for them to take their pick of the *pyraghki*. Her mother had often told her to wait her turn and never, never to take the biggest loaf. "The smaller the loaf, the sweeter the taste," Mameli always said.

When Kateli finally stepped up to the table, there were only three loaves left, two large and one small. Kateli reached out, her fingertips lightly skimming over the large golden loaves. Then, remembering her mother's words, she picked up the small loaf and handed it to the baker to wrap.

"Thank you very much," Kateli said politely.

"You're welcome, little one," the baker answered with a smile. "See you next week."

Kateli ran through the pine grove, the smell of the warm bread tickling her nose.

"Come, come, my darlings," Mameli called from the doorway. "Supper is ready."

The family ate slowly, enjoying their evening meal.

Summer came and went, and each Saturday Kateli went to the baker's. Each time she waited politely and took the smallest loaf, paying the baker with the coin from her handkerchief.

When fall came, and the air turned crisp and cool, all the women in the neighborhood began to prepare their favorite dishes for the big harvest feast that would be held in the village square.

On the day of the feast, her mother sent Kateli to the baker's to get a loaf of pyraghki. When the baker handed her the wrapped bread, Kateli thought it felt very heavy, but she was anxious to get home.

When she arrived home, she put on the beautiful flowered dress her mother had made especially for the occasion. She helped her mother pack the food while her father hitched up the horse and wagon for the trip to town.

When they came in sight of the village square, they could hear the concertinas and fiddles playing a merry polka. Already some of the young people were dancing . . . skirts whirling . . . pigtails flying. The women were setting up long

R

Reading

Use Pencil Please

tables in the shade of the poplar trees. Everyone in the village was ready to celebrate after a summer of hard work.

Kateli's mother was at the head of the table slicing the many kinds of bread when suddenly — *Clang clang clang! Cling cling!* The clatter of coins filled the air.

"What's that?" exclaimed the people in astonishment.

"Well, I never . . ."

"I can't believe my eyes!"

Kateli had to stand on tiptoe to see what had happened. Her mouth opened in amazement, for there, shining in the sunlight, were more coins than she had ever seen. They were spilling from the pyraghki her mother had just sliced!

"Why, it's the pyraghki my Kateli bought from the bakery today!" Mameli said. "How could this be? Kateli! Where did you get these coins?"

Embarrassed, Kateli ran to her mother and hid her face in Mameli's big skirt. Everyone was looking at her! Something was wrong. She had taken the smallest loaf as usual.

Suddenly the baker's voice rang out.

"I put the coins in the bread! Every week Kateli stands back and waits politely while the rest of you push and shove to get the biggest loaf. I was sure she would take the smallest one, and she did! The coins are hers!"

For a moment no one spoke. Then everybody started to nod and smile.

"Hurrah for Kateli!" the people cried.

"The smaller the loaf, the sweeter the taste!" laughed Mameli.



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Directions: Use the selection to answer questions 1 – 10.

1. What is the theme of this selection?
 - A. Behave well and people will notice.
 - B. Greedy people get things first.
 - C. People have different traditions.
 - D. Friendship is more important than money.

2. Why does Mameli send Kateli to the baker's house?
 - A. to get a loaf of black bread
 - B. to get a fresh-baked loaf of bread
 - C. to get the largest golden loaf
 - D. to get the last three loaves of bread

3. What lesson does Mameli want Kateli to learn when she says, "The smaller the loaf, the sweeter the taste"?
 - A. It is not good to wait too long.
 - B. The baker puts more sugar in smaller loaves.
 - C. It is not a good thing to be greedy.
 - D. Sweet bread is not always very tasty.



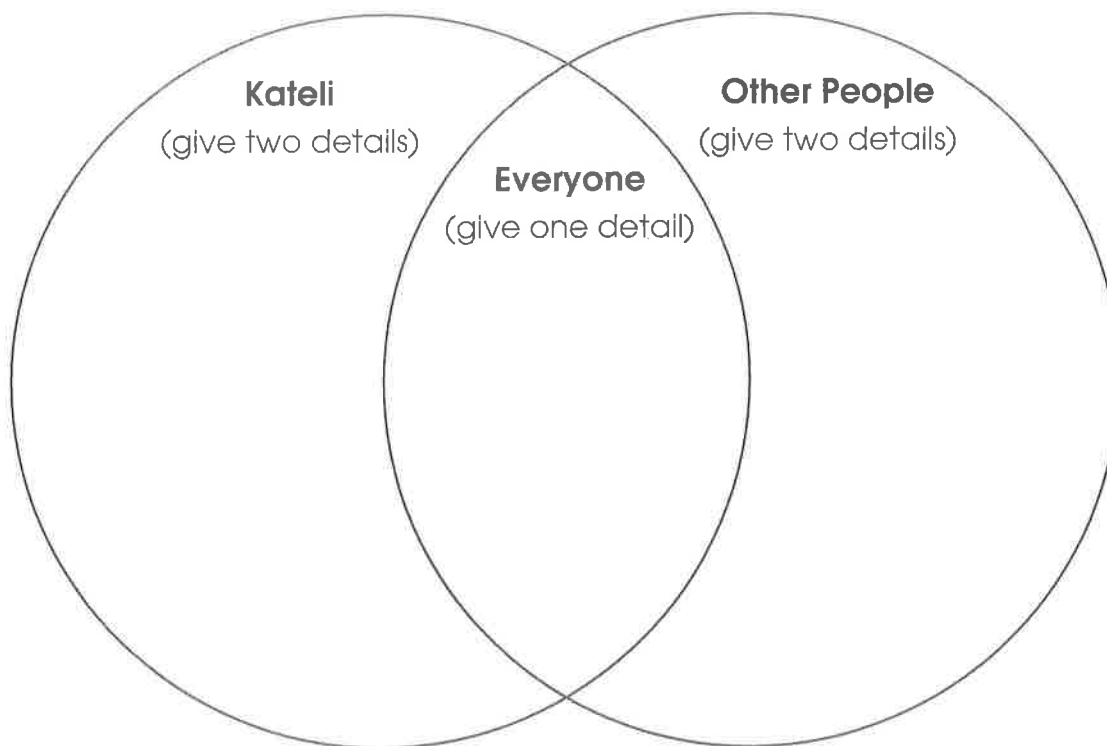
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R

Reading

Use Pencil Please

4. Complete the Venn diagram to show how Kateli and the other people are alike and different at the baker's house.



5. Kateli reached out, her fingertips lightly **skimming** over the large golden loaves.

What is a synonym for **skimming** in the sentence above?

- A. pushing
- B. lifting
- C. turning
- D. gliding

6. Mameli was hardworking and wise. Complete the chart with examples from the selection to support this statement.

Characteristic	Support
hardworking	
wise	

7. The people in the village all seemed to arrive at the same time and were pushing and shoving through the door to grab the biggest loaf.

In the sentence above, what is the author telling you it is like in the baker's house?

- A. It is crowded with rude people.
- B. It is very calm with few people.
- C. It is full of quiet hungry people.
- D. It smells of sweet warm bread.



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R

Reading

Use Pencil Please

8. On the day of the harvest feast, what does Kateli think about the pyraghki she brings home?
- A. It is small.
 - B. It is heavy.
 - C. It is sweet.
 - D. It is fresh.
9. Kateli ran through the pine grove, the smell of the warm bread **tickling her nose**.

What does the author mean when she says the bread was tickling Kateli's nose?

- A. She can smell the bread all the way home.
 - B. The heat from the bread burns her nose.
 - C. The bread reminds her it is suppertime.
 - D. She thinks the bread smells funny.
10. Kateli had to stand on tiptoe to see what had happened. Her mouth opened in **amazement**, for there, shining in the sunlight, were more coins than she had ever seen.

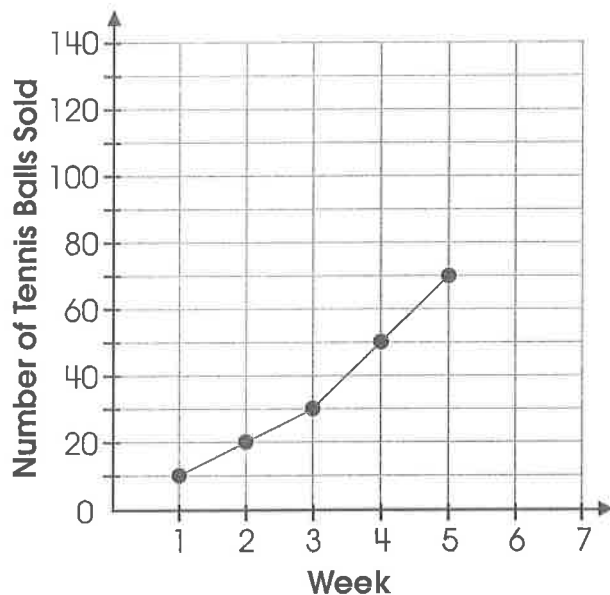
Which phrase in the sentences helps explain the meaning of the word **amazement**?

- A. more coins
- B. mouth opened
- C. stand on tiptoe
- D. shining in the sunlight

M

11. The graph shows the number of tennis balls sold at Jane's Sports Shop by the end of weeks 1, 2, 3, 4, and 5.

Tennis Balls Sold at Jane's Sports Shop



Which is an appropriate prediction for the number of tennis balls that will be sold by the end of week 7?

- A. 20 tennis balls
- B. 70 tennis balls
- C. 80 tennis balls
- D. 110 tennis balls



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M

Mathematics

Use Pencil Please

40. Patty is ordering a cake from the choices shown.

Choices

Cake	Frosting
Yellow	Cherry
Marble	Vanilla
White	Chocolate

How many different combinations of one kind of cake and one kind of frosting can Patty choose?

- A. 2
- B. 3
- C. 6
- D. 9

41. Which is equal to $\frac{5}{5}$?

- A. $\frac{1}{5}$
- B. 0.55
- C. 1
- D. 5.5



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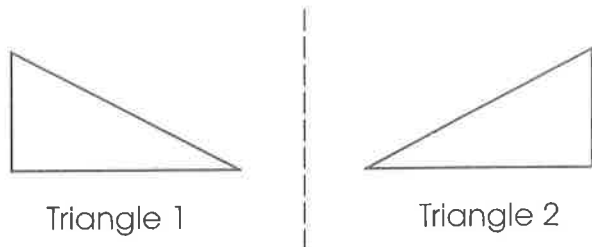


M

Mathematics

Use Pencil Please

43. Lucy drew triangle 1.



Which transformation did Lucy use to make triangle 2?

- A. reflection (flip)
- B. no transformation
- C. translation (slide)
- D. rotation (turn)



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Scale-LARGE and Small

You are an Arctic explorer. You will brave thin ice, hungry polar bears, and minus-zero temperatures on your trek to the North Pole. Look at the large-scale map of the Arctic trek and small-scale map of the Arctic Region. A large-scale map shows a large area with less detail. A small-scale map shows a small area with greater detail. Decide which map is the best to use for each situation described below. Write **large-scale map** or **small-scale map** as your answer.

1. To measure the distance of the trek, you would use the _____.
2. To see how far the permanent pack ice extends, you would use the _____.
3. To study the pack-ice movement, you would use the _____.

Use the scales in the keys to find the approximate distances between the areas listed below. Here's how to use a piece of paper for a ruler.

- Use the edge of a piece of paper to measure between the two points you want to measure.
- Mark the edge of the paper where the points are.
- Hold the marked edge of paper along the map scale to figure out the distance in miles and kilometers.

4. Approximately how long is your trek?
about _____ miles about _____ kilometers
5. Approximately how far is it from the North Pole to Barrow, Alaska?
about _____ miles about _____ kilometers

Arctic Region: Small-scale map



Arctic Trek: Large-scale map

