



Copley-Fairlawn City Schools

QUALITY PROFILE

2016-2017



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

Highlights:

- To meet the needs of all students, Copley-Fairlawn is offering an all-day kindergarten program for the second year.
- The Kindergarten Readiness Assessment (KRA) is being implemented in all primary buildings. This has included extensive training through the Ohio Department of Education for our teachers.
- Copley-Fairlawn adopted new curriculum and materials for Science and Primary writing through the Lucy Calkins Writing Program.
- Copley-Fairlawn students have the opportunity to participate in foreign language classes (Chinese, German, French, and Spanish) beginning in 7th grade. Copley-Fairlawn Middle School eighth grade students may select a foreign language course with the option to receive high school credit.
- The district is committed to offering a quality Health Education Program for middle school students even though it is not a state mandate.
- Copley-Fairlawn Middle School Consumer Sciences and Industrial Arts programs received state recognition which allows for additional funding for career education.
- Copley-Fairlawn students, teachers, and administrators participated in new AIR Assessments and End-Of-Course Exams completely in an on-line environment for the first time.
- Special education programming is transitioning to an inclusive model, including co-teaching, to provide rigorous academics that meet the needs of all students.
- The National Junior Honor Society established a chapter at Copley-Fairlawn Middle School. This organization not only focuses on academic achievement but also leadership, community service, character and citizenship.
- The University of Akron has partnered with Copley-Fairlawn City Schools to provide grade level reading and writing coaches for grades kindergarten through eight.

- Copley High School offers over 144 courses, including four global languages and 18 Advanced Placement courses. New course offerings for the 17-18 school year include Anatomy and Physiology, Astronomy, Meteorology, AP Government, Digital Photography and Advanced Physical Fitness.
- Using Credit Flexibility options, Copley High School students can earn credits by completing coursework, demonstrating mastery of course content, or pursuing one or more educational options, such as educational travel or internships. Credit Flexibility is intended to motivate and increase student learning by customizing courses around individual needs.
- College Credit Plus (CCP) continues at Copley High School. This program allows students to earn dual credit in high school and college through the completion of secondary course work. As an extension of CCP, Copley High School features a new distance learning lab for the 2017-2018 school year. Over 40 students will access live university courses without leaving the high school campus.
- Copley-Fairlawn is a member of the Four Cities Compact with Barberton, Norton, and Wadsworth. This provides students the opportunity to earn high school and college credit in career and technical fields such as Business and Marketing, Culinary Arts, Engineering design, Medical Assisting, Nursing, and Web Design in addition to over 12 other fields.
- Copley-Fairlawn offers more than 80 extracurricular activities across the district, enabling students to explore a wide variety of interests and develop life skills.
- Chromebook mobile labs have been implemented across the district to increase teacher and student access to electronic learning and assessment opportunities. New for the 2017-2018 school year will be almost 800 new Chromebooks available to our students and staff.
- Copley-Fairlawn Middle School will offer a new extra-curricular opportunity for students with the creation of a Robotics Club.
- Herberich Primary School held their first STEM Fair for students in grades 3rd and 4th.

Accolades:

- Copley-Fairlawn City schools continues to be a top rated district in Ohio. In 2013-2014 the district earned an overall "A" on the state report card. This rating is based upon student testing data from the 2012-2013 school year. The district has been rated as "Excellent with Distinction" or "Excellent" for 8 consecutive years prior to the state's new reporting system.



- Three Copley-Fairlawn students placed at the state and national levels in the PTA Reflections Competition.
- Copley High School was named as a Silver Medal school in Ohio by U.S. News and World Report.
- 8 Copley High School students were recognized as National AP Scholars. This recognition is given to students that earn an average of at least a 4 out of 5 and at least a 4 on at least 8 AP exams.
- Two Copley High School students were awarded Army ROTC scholarships for their post-secondary training. These scholarships cover full tuition, provide funds for textbooks, and a monthly stipend.
- Copley High School had a student represented in the National DECA competition in Anaheim, CA. The student placed in the top 20.
- Copley High School's Yearbook, The Chieftain, received a first place award from the American Scholastic Press Association for the 2015-16 yearbook. This is the second year in a row that the yearbook has earned this recognition. The Ohio Scholastic Media Association also recognized the yearbook and its staff with a second place award.
- Copley High School was named as a Top 100 school in Ohio by U.S. News and World Report.
- The Ohio Scholastic Media Association/Kent State University School of Journalism and Mass Communication has awarded Copley High School's student newspaper, The Drumbeat, the "All-Ohio" Award. This is the highest award given by the Ohio Scholastic Media Association, awarded only to publications that score above the first-place level. After receiving a First Place rating for the last five years, this is the second time in school history that the publication has received this distinguished honor.
- Copley High School's engineering and design teams once again competed in the Source America design challenge in cooperation with Weaver Industries. Weaver Industries specializes in employing persons with disabilities. The design challenge is centered on improving the productivity, ergonomics, and safety of the workplace in which persons with disabilities work. Each year five teams qualify from around the country to compete on the national level in Washington, D.C. Of the five teams selected nationally, Copley High School has two. The Copley Teams finished in 2nd and 3rd place with a total combined award of \$22,000.
- Kirby Harder, Copley High School's engineering teacher, received the MIT Excite award and became a finalist for the 2017-2018 InvenTeam grant (valued up to

\$10,000) from the Lemelson-MIT Program. This award is accompanied by a weeklong professional development at MIT in Cambridge, MA.

- Engineering and Design students won second and third place out of five teams at the SourceAmerica High School Design Challenge in Washington D.C.
- Kevin Du was named a National Merit Scholar and earned a \$2500 scholarship. Two other students, Katherine Holland and Pranav Muthigi, were named National Merit Scholar finalists.
- Six Copley High School students were named commended students in the 2013 National Merit Scholarship program.
- The Copley High School Academic Challenge Team placed third in state competition.
- Copley High School students consistently perform above the state and national averages on the ACT and SAT, which are national college admissions examinations in English, math, reading and science.
- Srikar Dudipala, a junior at Copley High School, earned a perfect score on the June administration of the ACT exam.
- Copley-Fairlawn Middle School students participated in the Mathcounts Competition at the University of Akron.
- The Copley-Fairlawn Middle School Science Olympiad Team finished in 12th place out of 40 teams at the State Tournament at The Ohio State University.
- Copley-Fairlawn Middle School Library Media Associates, Bonnie Hershey and Connie Tyree, received the Scholastic Presidential Award for Advertising for the CFMS Book Fair. This is a national competition, sponsored by Scholastic, to utilize student and community involvement to promote literacy.
- Middle school teacher, Jay Wise was awarded the 2014 Ohio Council of Social Studies Outstanding Teacher award.
- Fort Island teacher Mrs. Rudowsky and Computer teacher Mrs. Hatch introduced K-4 students to the career skill of Coding through the use of Ozobot technology.
- Fort Island teachers developed new technology integrated teaching strategies to incorporate keyboarding, written composition and mouse use into daily lessons, using the Chromebook platform, to enrich preparation for the state tests.

- Second grade teacher, Ms. Morgan, developed and presented a grade level outdoor education program that incorporated community resources from the local and national park service.
- Fort Island music teacher, Mrs. Holly Walton and physical education teacher, Ms. Casper received a PTA grant to invite an Artist in Residence from Cleveland State University, Dr. Russel, to teach students about Folk Music and Folk Dance over the course of two days.
- The Copley-Fairlawn City Schools' preschool program, which is administered by the Summit County Educational Service Center, received a five-star Step Up to Quality rating from the Ohio Department of Education and the Department of Job and Family Services, which is the highest rating possible. The rating recognizes the highest level of quality in educational programming, with evaluation in staff-to-student ratio, level of administrative qualification, completion of additional specialized staff training and flexibility and development of lesson plans.
- Kathy Casper and Amy Belles, Physical Education Teachers, presented at the 8 Dimensions of Wellness located at the Summit Educational Service Center in March 2017. Their topic was on Health and Wellness Lessons and Resources for Physical Education. The session shared resources that all teachers can use to teach health and wellness concepts through physical education.
- Mrs. Amy Belles of Herberich Primary School was named to the Summit County All-star Team. Amy Belles has served as a Physical Education Teacher in the Copley-Fairlawn School District for over a decade. Her dedication and passion cannot be matched, and she always goes above and beyond her job description to meet the needs of her students. This can be a challenge because Herberich is a K-4 building with a multiple disabilities unit. Mrs. Belles thrives in this atmosphere because she is an advocate for all of her students and she creates an environment where everyone wants to learn.
- Fourth Grade Herberich Teacher, Andrea Moore was a guest speaker at the University of Akron. She presented on AIMSweb to undergraduate students preparing to go out into the field. Her presentation included information on all AIMSweb literacy assessments.
- Stacey Mruczkowski was named Educator of the Year for the 2016/2017 school year by the Herberich PTA. Mrs. Mruczkowski has taught in multiple grades and recently transitioned to Kindergarten this past school year. Mrs. Mruczkowski serves as the liaison between Herberich's staff and our PTA. In addition, she is the Science CDC.
- Kristen Miller, 2nd Grade Teacher at Herberich Primary School, was recognized as Educator of The Year from the VFW. Mrs. Miller is a true advocate for our students and is often observed going that extra mile to meet the needs of her students.

- Arrowhead teachers Angela Kavak and Jeanne Mathey, Herberich teacher Melissa Capper, and Fort Island teacher Britney Rudowsky led the way to train primary staff on the use of Lucy Calkins Writing Workshop to prepare the teachers for implementation in the fall.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

Highlights:

- More than 80% of students across the district participate in performing and visual arts programming. Some of these programs include art, choir, instrumental music, photography and theater.
- The district provides an array of opportunities for students to strengthen and promote creativity and presentation skills. Students are also encouraged to showcase their talents in numerous venues.
- Copley-Fairlawn music programs perform at various venues in the community throughout the year. Some of these performances include local retirement homes, the Fairlawn Chamber of Commerce, and the Memorial Day and 4th of July Parades.
- The CFMS Steel Drum Band, under the direction of Mr. Archinal, CFMS Band Director have performed for school and community events.
- The primary schools combine music and arts programming for seasonal concerts and events.
- Advanced Placement coursework is offered in both the visual and performing arts.
- Programming is provided within both the academic setting and extracurricular activities.

Accolades:

- Copley High School band and choir students earned the designation of "Distinction" at the Ohio Music Education Association Adjudicated event.

- Copley High School art students participated in the Ohio Governor's Youth Art Exhibition. From the 16,000 regional entries, four students earned top honors for their art work.
- Several art students at CHS recently competed in the Scholastic Art Competition. The judges this year awarded Silver and Gold Keys to 473 of 4319 individual entries this year. Out of 117 entries, 90 CHS students earned awards. In all, students received 13 Gold Keys, 25 Silver Keys, and 52 Honorable Mentions.
- Copley High School students have earned national recognition in the Scholastic Art and Writing Awards of 2017. Four CHS students were identified by panels of creative professionals as the most talented young artists and writers in the nation. This year, nearly 330,000 works of art and writing were submitted. Only the top 1% were recognized at the national level. The National Gold Medalists attended a ceremony at the world-famous Carnegie Hall.
- The Copley High School Clarinet Choir performed a side-by-side concert with the professional Venner Clarinet Choir at the Akron Public Library Auditorium. The Venner ensemble brings together many of the finest clarinetists of Northeast Ohio and is directed by Theodore Johnson, a 33-year alumnus of the Cleveland Orchestra.
- The 5th grade choir, under the direction of Mrs. Beth Lehoty and Mrs. Trisha Snowden, performed at the Ohio Choral Directors Association and Ohio Music Educators Association's "Choral Event "Cleveland State University.
- Dr. Galen S. Karriker, Director of The University of Akron Bands provided instruction and was guest conductor for the Copley-Fairlawn Middle School bands during the spring concert.
- The Fort Island Choir, led by teacher Mrs. Walton, performed in the Cleveland State Choir Festival where they received instruction from a college professor on technique. They also sang with the Lithuanian Boys Choir.
- Arrowhead student Will Konopka placed second for his piano composition in the Children's Concert Society's Scholastic Composer Competition.



STUDENT LEADERSHIP AND ACTIVITIES



A well-rounded education includes a wide variety of opportunities:

Highlights:

- More than 75 percent of middle school and high school students are involved in after-school activities. Copley High School offers more than 30 student organizations including National Honor Society, Key Club, Student Council, Academic Challenge, Speech and Debate, and Copley Students United. Copley-Fairlawn Middle School offers more than 20 organizations including Builders Club, HAM radio, Chess Club, Geography Bee, and Science Olympiad. Each primary building also offers after-school enrichment opportunities for students such as Girls on the Run, Gardening Club, Jump Rope for Heart, and global languages.
- Students from Herberich Primary School, Copley-Fairlawn Middle School, and Copley High School Participated in the first annual Summit County Special Olympics Field Day in May 2017.
- Copley High School features a student run Spirit Shop. This school store is operated through the special education department to provide students with job training skills.

Accolades:

- The high school speech and debate team qualified thirteen students for state finals competition. CHS students placed in the top 16, top 24, and top 32 spots in the state in various categories. One student qualified for the national tournament in Atlanta, GA. That student placed in the top 10 in the nation.
- The Copley High School Spirit Shop was awarded a GAR Foundation grant to purchase a point-of-sale system for the school store. This system will further provide students with critical job training skills necessary for success after high school.
- The Copley High School Chess Club won the Greater Akron Chess League (GACL) Tournament for the fifth year in a row.
- The high school speech and debate team qualified ten students for state finals competition.
- The Copley High School Chess Club won the Greater Akron Chess League (GACL) Tournament for the fourth year in a row.

- Aristo Liu, an 8th grade student at Copley-Fairlawn Middle School won the Gold Medal (in the U14 section) at the 28th Pan American Youth Chess Championship. This Gold Medal also earned him the FIDE (world chess association) Master title, his second Master title after obtaining the National Master title last year.
- The National Junior High School Students participated in community volunteer opportunities such as reading stories to elementary students and making crafts with senior citizens.
- The Copley-Fairlawn Middle School Academic Challenge placed 21st out of 160 of the best teams in the nation. Team members were 8th graders Nick Carrino, Nathan Hazlett, Ryan Pinard, Rachel Young, 7th grader Stephen Catalano and 6th grader Ryan Lee at the Middle School National Championship Tournament in Dallas.
- Jasmine Walker and Aristo Liu competed at the state level of the "You Be the Chemist Challenge". Aristo Liu became the state champion!
- Fort Island Primary School offered Choir, Percussion Ensemble, Hand Chimes, student council, art club and Jump Rope team as extracurricular activities for students. Community members also sponsored a Girls on the Run program.
- Herberich offered Choir as an extracurricular activity for third and fourth grade students.
- Herberich Primary's PTA provided after-school extra-curricular activities throughout this past school year strengthening their minds and getting their bodies in shape.
- Arrowhead students participated in a new Fall Fun Run event to promote an active lifestyle as well as raise funds for positive behavior initiatives and new active equipment for the playground.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

Highlights:

- Copley-Fairlawn City Schools is dedicated to making fiscally responsible decisions through closely managing taxpayer money while providing first class academics for students. This approach has allowed the district to maintain an eight year levy cycle. The Board of Education is dedicated to approaching the community for additional funding only when it is absolutely necessary.
- Copley-Fairlawn has partnered with Barberton, Norton, and Wadsworth to form the Four Cities Compact which provides career technical education for students in all four districts. This is a more economical approach to providing state mandated curriculum then becoming a member of a traditional career center.
- Classroom fees have **not** been implemented across the district. Fee based materials such as art and science supplies, academic workbooks, and technology licenses are paid for through district funds.
- Shared services have been implemented with Copley Township for fueling buses and community vehicles. Services are also shared with surrounding districts for providing secretarial support and academic support through the Four Cities Compact.
- Copley-Fairlawn participates in a health care consortium with surrounding districts in Summit County. The consortium utilizes its large numbers, along with low administrative costs and progressive approaches, to keep premium costs much lower than what Copley-Fairlawn could achieve on its own.

For more information on fiscal stewardship:

- <http://www.copley-fairlawn.org/Page/21>

**PARENT & COMMUNITY INVOLVEMENT**

Educational experiences are enhanced by partnerships between the school district and community.

Highlights:

- The district continually collaborates with local law enforcement and fire authorities from Copley, Fairlawn, and Bath to ensure that school buildings are safe and secure.

- Copley-Fairlawn is fortunate to have a very active Parent Teacher Association (PTA). The PTA has offered financial support to all of our buildings which has allowed for the purchase of additional curriculum supplies, technology resources, student extracurricular activities, as well as our high school After Prom event. In addition the PTA has provided academic support to students through parent tutoring and classroom assistance as well as appreciation of our teachers through luncheons and award recognitions throughout the year.
- The Copley-Fairlawn Schools Foundation actively assists students and staff in their pursuit of excellence. The Foundation awards classroom grants for outstanding educational projects throughout the district. The Foundation also awards numerous scholarships to graduating seniors. The Foundation has awarded over \$200,000 in grants and scholarships since 1992.
- Copley-Fairlawn Schools is a member of both the Copley and Fairlawn Chambers of Commerce. Administration has presented district information to both groups and collaborated to raise money for student college scholarships.
- Copley, Fairlawn, and Bath Police support ALICE Training and Crisis drills in all buildings.
- Healthy Communities Healthy Youth Copley-Fairlawn is a community based organization of young people (age 13 and up) and adults working together to foster positive youth development. Examples of the programming provided through the organization include the Halloween Haunted Halls and In Plain Sight.
- Copley-Fairlawn music programs perform at various venues in the community throughout the year. Some of these performances include local retirement homes, the Fairlawn Chamber of Commerce, and the Memorial Day and 4th of July Parades.
- Copley High School hosts a community program called My Brother/My Sister which provides life coaching and academic support for minority students.
- Copley High School has collaborated with a local senior citizens club to provide academic support to students and technology tutorials to senior citizens.
- Copley High School seniors must complete 12 hours of community service as a graduation requirement.
- Copley High School student council coordinates two community blood drives each school year.
- Copley-Fairlawn Middle School students participated in the St. Jude Math-A-Thon for the 28th year. The school has contributed over \$89,000.00 to the

hospital. The funds have been used for bone marrow treatments, chemotherapy and housing costs.

- Copley-Fairlawn Middle School and the PTSA were recognized by the Hospice of Visiting Nurse Service Justin T. Rogers Care Center for 15 years of service and support with their Hospice Cookie Donation.
- The Copley Police Department provides D.A.R.E. instruction for middle school students.
- The Bath Fire Department provides Fire and Tornado Safety instruction in primary buildings in conjunction with the Fairlawn and Copley fire departments.
- Coat and food drives are conducted annually in all three of our primary buildings.
- The Arrowhead Primary School Nature Zone has recently partnered with the Akron Foundation to provide support and funding. The entire community has worked together to provide continuous support for the Nature Zone including financial support and “clean-up” days.
- Fort Island encourages active volunteer involvement from senior citizens, community members, parents, grandparents and Copley High School students to support academics for K-4 students.
- Herberich had another successful Lisa A. Round Relay For Life during the 2016/2017 school year. The full day of events was held on May 26th which included students, staff, and community members. This year, Herberich raised approximately \$4,400 dollars.
- In addition to the Relay For Life, Herberich School sold Copley Cares t-shirts. The money was donated to Kylie and her foundation. Kylie is a student at Arrowhead Primary School who is battling cancer. The family was presented a check for \$1,300 plus school supplies which Kylie used to make care bags for other cancer patients.
- On March 3, Herberich hosted a Dr. Seuss Birthday Party where Herberich students and their parents came and played games, danced, and had an opportunity to win raffle baskets. The \$1600 raised was donated to KultureCity Ohio. This is the fifth year Herberich has donated money to local charities. Previous charities were Akron Children's Hospital, The Cystic Fibrosis Foundation, and The Ronald McDonald House.
- Kiwanis volunteers tutored Herberich 3rd and 4th grade students weekly in the areas of Math and Language Arts.



- For the last three years, Herberich worked with The Developmental Behavioral Pediatrics (DBP) fellows to observe the unique learning experiences offered. The experience over the eight weeks was observations in the following settings: interactions between the children and school psychologists, to attend any possible IEP meetings, to work with any reading or speech therapists, and to observe students in typical classrooms, as well as those in special education settings. This past year, we worked with Dr. Dan Smith. Dr. Smith was a second-year fellow who completed his residency at Akron Children's Hospital. He attended NEOMED for medical school and is planning to remain in or near Summit County following completion of the fellowship program.
- Fort Island PTA raised over \$10,000 to purchase new furniture for the Media Center, new hand chimes for the Music program and new tumbling mats for the gymnasium.
- The Fort Island Veterans Day celebration honored the service of our community and family members in the Armed Forces. Veterans were invited to attend the program and a luncheon sponsored by PTA.
- The district PTA Art Show invited residents from local Senior living communities to attend the show and stay on campus for a catered luncheon.
- Herberich donated over \$5,000.00 to relay for life.
- Herberich raised over \$1,000.00 at an 80's attire dance party. All proceeds went to Akron Children's Hospital.
- Copley-Fairlawn donated 3856 servings of breakfast cereal, which is the most of any participating district for the Akron Children's Hospital Cereal Drive.
- Copley-Fairlawn held a parent and community information night providing information on ALICE Training presented by the Copley Police Department and Human Trafficking presented by Jan Apisa from the Victim Assistance Program.
- Arrowhead parent Nature Zone Coordinator Julie Yensho was named district and regional PTA Helping Hands Winner for her work as a volunteer helping Arrowhead's Nature Zone program.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

Highlights:

- School health services are provided to all buildings through Akron Children’s Hospital. In addition to providing health care to our students, the medical staff have also presented to the PTA and classrooms regarding dental health, cold and flu prevention, hand washing, and lice prevention.
- Gifted services are available across all buildings and include small group instruction, gifted content area courses, Advanced Placement classes, and enrichment opportunities both in the classroom and outside of the classroom. Lunch time enrichment session of chess, checkers, and the 24 math game, which are organized as part of gifted programming, are available to all 1st through 4th grade students.
- The English Learner program provides intervention and support to over 90 students across the district. English Learner tutors provide inclusion services and consult with teachers to support students in their classrooms in addition to providing small group instruction.
- The continuum of special education programming has expanded to include more inclusive strategies and supports for our students. General education teachers, intervention specialists, and administrators have participated in ongoing professional development focusing on co-teaching implementation.
- Intervention specialists and general education teachers continue to receive training in the Orton-Gillingham approach, which is a scientific, multisensory, systematic and diagnostic/prescriptive approach to teach language skills including reading, spelling, and handwriting. Training in the Orton-Gillingham approach equips teachers with the skills necessary to provide evidence-based intervention and instructional to students with dyslexia or displaying risk factors for dyslexia.
- Administrators, school psychologists, school counselors, and teachers across the district worked collaboratively to develop and design Positive Behavior Intervention and Supports (PBIS) systems and approaches. Students even helped with the creation of videos illustrating the expected and unexpected behaviors. These programs continue to be implemented to help build the best possible environment for learning.
- The Pupil Services Department hold regular parent meetings throughout the year to provide parents with resources, updated information on happenings at district, area, and state levels regarding special education and student support services, as well as an opportunity to connect with other parents.

- Services from a Child Guidance and Family Solutions counselor/therapist are available to students with social emotional and behavioral needs throughout the district.
- Services from a Child Guidance and Family Solutions case manager/therapist are available to students with social emotional and behavioral needs at Copley High School, and Copley-Fairlawn Middle School, as well as the primary buildings.
- Behavioral support specialists consult with district personnel in order to provide intervention to students with significant behavioral needs.
- Intervention specialists provide intervention before and after school in preparation for the Ohio State Tests, Ohio End of Course Exams, and the Ohio Graduation Test (OGT).
- The Pupil Services Department has developed a collaborative relationship with the University of Akron and Kent State University in order to serve as an externship site for speech language pathology graduate students and a practicum site for school psychology graduate students.
- The District is partnering with the Cuyahoga County Educational Service Center to provide coursework through the Ohio Online Learning Program in order to offer students a greater variety of educational options. Students have the option to participate in individual classes, full time programming, and/or credit recovery coursework.
- Copley High School has been selected to partner with CVS to establish a training program modeled within the high school to prepare students for jobs in customer service at businesses like CVS. The CVS Career Resource Lab will be ready for the start of the 2017-2018 school year.
- The district provides a diverse assortment extended school year services this summer in order to meet the needs of our students that require such services including tutoring and therapy services focusing on specified IEP goals as well as classroom-based services that incorporate structured learning activities in an engaging and educational atmosphere.
- Certified educators serving students between the grades of 5 and 12 participated in the presentation portion of *The Typical or Troubled?* School Mental Health Education Program. The *Typical or Troubled?* Program was developed by the American Psychiatric Foundation to address the important role adults can have in a teen's life and the importance of early identification of warning signs of mental health problems.
- Intervention specialists, school counselors, school psychologists, and administrators from the district participated in the Youth Mental Health First Aid workshop in the

fall of 2016, which is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis.

- Copley-Fairlawn is collaborating with the Summit County Board of Developmental Disabilities and United Disability Services to increase postsecondary transition and job training services to students with special needs.

Accolades:

- The district has received a Special Education Rating of “Meets Requirements” for the 2016-2017 school year, which is the highest rating that a district can receive. The Special Education Rating takes into consideration such factors as disproportionality rates in discipline and special education, timely completion of initial evaluations, timely correction of noncompliance, early childhood transition, and submission of valid and reliable data.
- Copley-Fairlawn City Schools was awarded a \$9,000 Educator Initiative Grant from the GAR Foundation to expand the Copley Spirit Shop and the job training programming for high school students with disabilities. The team that wrote the grant, Julie Markin, Jodie Chalfant, Dorothy Davis, and Heather Doyle, attended the GAR Foundation Educator Initiative Grant reception in June 2017.

Accolades:

- Students from Herberich Primary and Copley-Fairlawn Middle School annually participate in the Special Olympics Field Day.
- Sue Pelton, kindergarten teacher at Herberich, was named to the Summit County All Star Team. Mrs. Pelton has taught kindergarten for 20 plus years.



SUMMARY

Board of Education Adopted District Goals

I. Financial Stability

The Copley-Fairlawn City Schools will continue to provide a quality educational program while operating within fiscal parameters determined by the community.

II. Staff

The Board will endeavor to hire and retain highly qualified faculty and staff, focusing on increasing their capacity to support a program of distinction.

III. Students

The Board will focus on the needs of every segment of Copley-Fairlawn's student population in order to maximize the academic, extracurricular, and personal development of all students.

IV. Safety and Security

The Board will ensure that the Copley-Fairlawn City Schools remain safe places to learn and work.

V. Physical Plant

The Board will maintain quality facilities for student and community needs while protecting the district's capital investment.

VI. Community

The Board will continue to promote strong community relations.



Copley-Fairlawn City Schools
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www.copley-fairlawn.org

Superintendent:

Brian Poe

Assistant Superintendent:

Brian Williams

Treasurer:

John Wheadon

Business Manager

Steven Robinson

Director of Pupil Services:

Heather Doyle

Board of Education:

Paul Cevasco, President
Kenneth Calderone, Vice President
Sue Emich, Board Member
Richard Levin, Board Member
Jessica Vargo, Board Member

Mission Statement:

The Copley-Fairlawn City School District will provide a quality education for all students in a challenging, secure environment, maximizing the academic and personal development of each student. Our students will be knowledgeable, critical thinkers who can succeed as life-long learners and who demonstrate an appreciation for respect of self and others.

