Education in Ohio is changing. These changes will help your child succeed in school. It will also better prepare your child for success in college or the workforce upon high school graduation. The basis of these changes is the Ohio Learning Standards, which define what your child should know and be able to do at every grade level.

These standards let teachers know what they are expected to teach and students know what they are expected to learn. Standards also help educators identify and measure what students know and can do. This process will include assessments to determine how well your child is making progress toward these new standards.

The ODE and district assessments include:
- Grade K: KRA (Fall)
- Grade 1-2: District Level Assessments
- Grade 3: Reading (Fall)  
  Reading and Math (Spring)
- Grade 4: Reading, Math and Social Studies Tests (Spring)

(Adapted from the ODE Families Website information)

To view the complete set of standards, visit the Ohio Department Education Web site at:

http://education.ohio.gov/Topics/Academic-Content-Standards

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### A Parent’s Guide to the Copley-Fairlawn Standards Based Report Card for Grades K - 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts: Reading</td>
<td></td>
</tr>
<tr>
<td>Overall Grade</td>
<td></td>
</tr>
<tr>
<td>Phonemic Awareness, Word Recognition and Fluency</td>
<td></td>
</tr>
<tr>
<td>Reads by sounding out words and recognizing them by sight</td>
<td></td>
</tr>
<tr>
<td>Acquisition of Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Applies reading strategies to identify new words</td>
<td>2</td>
</tr>
<tr>
<td>Reading Process</td>
<td></td>
</tr>
<tr>
<td>Able to summarize text by recalling main ideas</td>
<td></td>
</tr>
<tr>
<td>Able to answer literal, inferential, and evaluative questions</td>
<td></td>
</tr>
<tr>
<td>Reading Applications</td>
<td></td>
</tr>
<tr>
<td>Reads and responds to non-fiction (literary text)</td>
<td></td>
</tr>
<tr>
<td>Reads and responds to fiction (literary text)</td>
<td></td>
</tr>
<tr>
<td>Reads independently</td>
<td></td>
</tr>
<tr>
<td>Fluency</td>
<td></td>
</tr>
<tr>
<td>Able to read fluently expression</td>
<td></td>
</tr>
</tbody>
</table>

The overall percentage indicates an average of your child’s work samples over the course of the grading period.

This number represents your child’s progress in acquiring this grade level skill.

- 3- Consistently meets standard
- 2- Skill developing
- 1– Improvement Needed
- Blank- Skill was not assessed at this time.

Copley—Fairlawn City Schools are rated “A” by the Ohio Department of Education
What are the highlights of this report card?

- 3rd and 4th grade students will now receive an overall percentage for each subject area to communicate an average of their work samples over the grading period. This familiar method of communicating academic progress is in response to family feedback.

- Students will still receive a mark of 3, 2 or 1 beside each indicator to inform you on how your child is progressing toward meeting the academic expectations of his or her grade in the identified standard. The wording of the standards has been condensed and clarified. This is to inform families about skills their children are learning and provide information about how to support them at home.

- Keep in mind that teachers do not teach nor assess all of the standards in each grading period for some of our subjects. Therefore, you can expect to see BLANK areas on the card each grading period. This simply means that an indicator was not assessed at that time. However, by the end of the year, you can expect to see a mark for each indicator in at least one of the columns.

- Special Area grades in Art, Music, and Physical Education will be given twice each year. This year students will also receive a 3, 2 or 1 aligned with the descriptions below.

What do the marks of 3, 2 and 1 mean about my child’s progress in grade level skills listed under the headings?

**Note:** Do not equate these to a specific letter grade, but rather to attainment of a set of grade level specific standards to be attained over the course of an entire school year. Therefore, it would not be unusual for a child to earn a majority of “2’s” on their report card.

**3 PROFICIENT: CONSISTENTLY MEETING GRADE LEVEL EXPECTATIONS**
- requires minimal instructional guidance
- consistently grasps instructional concepts
- consistently produces high-quality work
- consistently applies and extends learned skills
- consistently demonstrates critical and creative thinking skills

**2 DEVELOPING: PROGRESSING/MEETING GRADE LEVEL EXPECTATIONS WITH SUPPORT**
- requires regular instructional guidance
- usually grasps instructional concepts
- usually produces work of satisfactory quality
- usually applies learned skills
- shows evidence of critical and creative thinking skills

**1 IMPROVEMENT NEEDED: NOT MEETING GRADE LEVEL EXPECTATIONS, REQUIRES CONSISTENT PRACTICE AND SUPPORT**
- requires frequent instructional guidance
- needs modified instructional assignments
- produces work of inconsistent quality
- needs frequent reteaching and additional practice
- beginning to demonstrate critical and creative thinking skills