

Appeals Process

A panel consisting of a highly qualified teacher in the subject matter of the credit flexibility plan, a building administrator, and a guidance counselor will conduct grading, credit denial and denial of participation in the credit flexibility option appeals. The criteria used during the appeal process will consist of the *Proposal for Credit Flexibility Application* and/or the *Plan for Assessment to Receive Grades* established in the student credit flex plan. The appeal must be placed in writing and submitted to the High School Principal within ten (10) days after the date of denial or the date of receiving the final grade for the credit flex plan. The decision of the Review Board will be by majority vote and will be the final determination in the appeal process.



Learning Today ~ Leading Tomorrow

Copley High School

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Credit Flexibility
*A Guide for Students
and Families*



Credit Flexibility Options

Copley High School has a strong tradition of academic excellence and students will continue to have the ability to enroll in a Copley High School class and complete coursework via the traditional methods. However, beginning with the 2011–2012 school year, students will have the opportunity to utilize alternative methods to earn academic credits for graduation. Students interested in pursuing a credit flex option need to see their counselor for additional details and required applications. All proposals must be approved prior to implementing a credit flex program; there will be no retroactive awarding of credit



Earning Credit Through “Flexing Out”

Flex Out. Flexing out of a Copley High School class by demonstrating mastery of the course content will allow the student to learn the course objectives at his/her own pace outside of enrolling in the classroom. The student must complete a *Proposal for Credit Flexibility Application* to participate in this option. Application packets are available in the guidance office.

Earning Credit Through a “Flex Plan for a New Course”

Flex Plan for a New Course. By completing thirty (30) hours of coursework to earn one-quarter ($\frac{1}{4}$) credit, sixty (60) hours of coursework to earn one-half ($\frac{1}{2}$) credit or one hundred twenty (120) hours of coursework to earn one (1) credit, a student can pursue an elective area of interest that is not currently served in the Copley High School curriculum. The student must complete a *Proposal for Credit Flexibility Application* and *Plan for Assessment to Receive Credit and Grades* to participate in this option. Application packets are available in the guidance office.

Earning Credit Through Pursuing Educational Options

All Copley High School students may continue to participate in the following alternate means to earn credits that have previously been enacted in the district. Students interested in pursuing these options need to see their counselor for additional details; no *Credit Flexibility* application is necessary. Students may choose to participate in any of the following alternate means to earn credits:

- 1) Distance Learning
- 2) On-Line Coursework
- 3) Independent Study
- 4) Summer School
- 5) North High Evening School
- 6) Credit Recovery in Other School districts (if available)
- 7) Post-Secondary Education Option Program (PSEOP)

The *Educational Option Plan* may be initiated at any time during a school year, with the exception of the Post-Secondary Education Option Program (PSEOP). Students interested in PSEOP must fulfill the admission criteria of the university or college; complete an ACT by the February before they wish to attend college, attend a mandatory meeting in February, and sign/complete/return the *Intent to Participate Form* to the appropriate guidance counselor by March 30th prior to the school year they wish to participate in college.